



Year 2 Curriculum Plan 2026-2027

A Curriculum that celebrates the Global Diversity of our school community

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE/STEAM key person	St Martin de Porres - Kind and caring saint, cared for all people and animals	Charlotte Armah - Nutritional Biochemist	Frank Whittle - Flight technologist who co-created the turbojet engine.	Lanny Smoot – Disney engineer	Yayoi Kusama - A Japanese contemporary artist	Katherine Johnson - One of the first African American women to work at NASA
Topic question	Which significant Bristolians have helped in Bristol?	Where is Peru and what is it like?	How did we learn to fly?	Where are hot and cold places in the world?	Why is our world wonderful?	How did the Great Fire of London change London?
Diverse Links	Princess Campbell					
Texts Non-fiction Fiction Poetry	Florence Nightingale book little people, big dreams	Paddington Maria had a little llama	Amelia Earhart little people, big dreams	One day on our blue planet book series	A walk in London	Great Fire of London – Emma Adams Toby and the Great Fire of London
Writing opportunities	Character description	Narrative	Recount of a journey	Setting description	Diary	Newspaper Report



Year 2 Curriculum Plan 2026-2027



Poetry each term	Information text	Instructions	Persuasive leaflet	Fact Files	Information text	Letter writing
SPAG	Ready to write Commas Word Classes 1	Conjunctions Sentence Types 1	Word Classes 2 Apostrophes	Sentence Types 2 Tenses	Suffixes 1 Suffixes 2	Consolidation
Maths	Place value Shape	Addition and Subtraction	Multiplication and Division	Money Statistics	Fractions Time	Length & Height Mass, Capacity and Temperature
Trips and Visitors	Victorian Toy Box	Miss Phipps' pictures from her time in Peru	Aerospace	Zoo?	Local walk	Fire fighter visit
Religious Education	Branch 1 – Creation and Covenant	Branch 2 – Prophecy and Promise	Branch 3 – Galilee to Jerusalem	Branch 4 – Desert to Garden	Branch 5 – To the end of the earth	Branch 6 – Dialogue and Encounter
Catholic Social Teaching	Care for God's creation Litter Picking	Call to family, community and participation Christmas biscuit bake sale to raise money	Life and dignity of the human person Clothes swap bank	Option for the poor and vulnerable Board games for an old people's home	Rights and responsibilities Responsibility tree	The dignity of work and rights of workers/ solidarity Make and sell fairtrade ice lollies
Science	Living things: Habitats	Living things: Microhabitats	Materials: Uses of everyday materials	Animals including humans: Life cycles and health	Plants: Plant growth	Making connections: Plant-based materials



Year 2 Curriculum Plan 2026-2027



History	Significant individuals within Living Memory Local History Who were the Victorians? Who was Florence Nightingale? Who was Princess Campbell?		Who were the Wright Brothers? When was the first flight? Why is Bessie Coleman significant? Why is Amelia Earhart significant? Why was the moon landing special? How did we learn to fly?			Significant event Comparing London then and now How did it compare with Bristol? Chronology of events - What is London like, then and now? - What was life like in the 17th Century? - What events happened during The Great Fire of London? - What do we know about the Great Fire of London? - What happened after the Great Fire of London? What Have We Learnt about the Great Fire? To understand key features of events, choosing and using parts of stories and asking and answering questions.
Geography Locational knowledge taught in weekly 20-minute geography activities.	Locational Knowledge I can name and locate the four countries and capital cities of the UK. <i>I can name and locate the city of Bristol.</i> Geographical Skills and Fieldwork I can use world maps, atlases and globes to	Locational Knowledge I can name and locate the world's 7 continents and 5 oceans. Place Knowledge I understand geographical similarities and differences between Bristol (UK) and Lima (Peru)		Human and Physical Geography -I can identify hot and cold places in relation to the Equator and the North and South Poles.	Locational Knowledge I can name, locate <i>and identify characteristics of</i> the four countries and capital cities of the UK. Geographical Skills and Fieldwork I can use world maps, atlases and globes to identify the UK and its countries.	June 8 – World Oceans Day



Year 2 Curriculum Plan 2026-2027



	identify the UK and its countries.	Human and Physical Geography I can use basic geographical vocabulary to refer to key physical and human features. Geographical Skills and Fieldwork I can use world maps, atlases and globes to locate Peru. I can use Google Earth and maps to recognise landmarks, e.g. Macchu Picchu, and basic physical and human features, e.g. mountains, rivers, lakes, oceans, rainforest, cities. 31 October - World Cities Day			I can use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map. I can use basic symbols on a map	
PSHE/ British Values	The online world – how can we stay safe online?	Connecting with others: How can I build safe, kind and caring relationships with others	My healthy self: How can we look after our bodies?	Citizenship – How do people belong to a community and earn money?	Ten Ten Resources – RSE	Ten Ten Resources – RSE
Music	Preludes Music are an external organisation who provide passionate and creative music curriculum that covers the National Curriculum and is adapted to meet the needs of our learners and our curriculum each term. Children have the opportunity to experience a range of instruments, genres, musical knowledge and history.					
Computing	Computing systems and networks – IT around us	Creating media – digital photography	Robot Algorithms	Pictograms	Creating media- digital music	Programming quizzes
PE	Locomotion: Running, jumping and dodging 1. Dodging	Health and wellbeing – agility, balance and coordination 1. Agility	Ball Skills – passing dribbling and scoring	Gymnastics – linking movements and balances 1. linking	Outdoor adventurous activities – team building 1. working as a team	Athletics – Sports Day Ball Skills – hitting and striking 1. Striking with accuracy



Year 2 Curriculum Plan 2026-2027



2. Dodging in simple games
3. Dodging when attacking and defending
4. Dodging in teams
5. Where and why to dodge in games
6. Dodging in competitive games
7. Jumping higher
8. Skipping and jumping in games
9. Linking jumping
10. Jumping combinations
11. Jumping combinations
12. Jumping competitions

2. Balance
3. Coordination
4. Agility Circuit
5. Balance Circuit
6. Coordination circuit

Dance, my world, weather

1. Weather, gestures, turns, travel and jumps
2. Sunshine and rain: size and levels
3. Snow and ice: Contrast and mirroring
4. Storms: Speed and force
5. Wind and clouds: Travel and size
6. Weather conditions: performing as a duo/trio

1. Dribbling and keeping possession with our hands
2. Dribbling to score a point using our hands
3. Passing and receiving using our hands
4. Passing, receiving and dribbling to score a point using our hands
5. Dribbling and keeping possession using our feet
6. Passing and receiving using our feet
7. Dribbling to score a point in a game using our feet
8. Combine dribbling, passing and receiving with our hands
9. Application and understanding of underarm
10. Underarm throwing to beat and opponent
11. Overarm throwing

2. linking on apparatus
3. jump, roll, balance sequences
4. jump, roll, balance on apparatus
5. creation of sequences
6. Creation of sequences and performance
7. Zigzag pathways
8. Zigzag pathways on apparatus
9. Curved pathways
10. Curved pathways on apparatus
11. Creation of pathway sequences
12. Completion of pathways sequences and performances

2. working together to include everyone
3. trust and communication
4. Roles and responsibilities
5. Cooperation and communication
6. Showing respect
7. Showing respect by supporting and encouraging
8. Helping teammates
9. Using simple strategies
10. Collaborating
11. Working together and competing as a team
12. Collaborating in teams

2. Hitting/striking with accuracy and power
3. hitting/striking with accuracy and power to beat an opponent
4. hitting/striking a ball into a space
5. hitting/striking a ball with intent
6. Striking the ball into space to beat an opponent



Year 2 Curriculum Plan 2026-2027



			12. Overarm throwing to win a game			
Art	Sculpture William Morris style tiles 			Colour Hot and cold paintings	Print Use printing to represent the natural environment, mixing colours through print to create complex patterns	
Design Technology		Weaving South American designs Cooking and nutrition Christmas cookies using spices and fruit	Design and make an aeroplane. What can I use to make it fly?			Model houses
MFL – French	Allons au parc ! (Let's Go to the Park!)	Dans ma ville (In My Town)	Les petites bêtes (Minibeasts)	Les saisons (Seasons)	Les super-héros (Superheroes)	Lili et Nounours (Lili and Teddy Bear)