

Music Curriculum St Nicholas of Tolentine 2023-2024

Year 3

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Week 1	<b>No Music first week back</b>	Singing: Hanukkah song, Sankta Lucia Recorder playing - practise William Tell part <b>playing tuned instruments, using voices expressively, pitch, co-operation - teamwork</b>		Vocal warm-ups; Singing Made of stone – own version, Zip-a-dee-doo-dah <b>Using voices expressively, Composing with ostinatos</b>	Vocal warm-ups; Singing – Summer songs + Rounds – My paddle’s clean and bright. Listen to summer music – Vivaldi or Gershwin. <b>Singing, using voices expressively</b>	Make small groups – children write rhythms with 4 beats in a bar then practise playing them together. Play to the rest of class. <b>Composing rhythms and appraising</b>
Week 2	Rhythm game; Revise recorder playing – notes ABCDE and G – <b>playing tuned instruments musically, tempo</b>  Singing: rounds – <b>using voices expressively</b>	Orchestra: play Autumn, William Tell Overture – talk about Rossini  <b>playing tuned instruments, co-operation</b>	Revise recorder playing; Mexican Madness, Lullaby in 2 parts. Singing: Made of stone. Think about making own song about stone age. <b>Composing with ostinatos</b>	Rhythm game; Story with music – Opera. Talk about Opera – Carmen. Talk through Act 1. Introduce props and costumes. <b>Listening – compare to musical</b>	Rhythm game; recorder playing in parts – Mexican madness and Lullaby. <b>playing tuned instruments, rhythm</b>	Rhythm game; Orchestra pieces – Simply Tango, Tudor Pageant, Valsette, Ode to Joy. Singing Summer song and folk songs. <b>Singing, using voices expressively</b>
Week 3		Singing: Hanukkah song, Sankta Lucia  Orchestra: Pachelbel’s Canon, Autumn	Vocal warm-ups; Singing: Made of stone. Continue making own song about stone age. Recorder playing –	Carmen – Act 2. Use props and costumes. <b>Co-operating to perform Carmen . Listening – compare to musical</b>	Rhythm game; Orchestra pieces – Simply Tango, Tudor Pageant, Valsette, Ode to Joy. <b>playing</b>	Rhythm game; Orchestra pieces – Simply Tango, Tudor Pageant, Valsette, Ode to Joy. <b>playing</b>

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		<b>playing tuned instruments, using voices expressively, pitch</b>	Mexican madness and Lullaby. <b>Composing with ostinatos, playing tuned instruments</b>		<b>tuned instruments, rhythm</b>	<b>tuned instruments, rhythm</b>
Week 4	Rhythm game; Playing recorders musically - new pieces for orchestra Ode to Joy, Tudor Pageant  <b>Rhythm, playing tuned instruments, Pitch, using voices expressively</b>	Singing: Hanukkah song, Sankta Lucia <b>using voices expressively, pitch</b>	Start orchestra playing: try Ode to Joy, Tudor Pageant and Spring. Working together as a team - <b>playing tuned instruments</b>	Carmen – Act 3. Use props and costumes <b>Co-operating to perform Carmen . Listening – compare to musical</b>	Vocal warm-ups; Singing – Summer songs, British folk songs. <b>Singing, using voices expressively</b>	
Week 5	Orchestra – play Autumn – talk about Vivaldi; Singing rounds <b>using voices expressively, pitch, structure of Vivaldi’s Autumn</b>	Concert on light and dark <b>Performing</b>	Rhythm game; orchestra pieces – Pachelbel’s Canon, Tudor Pageant, Spring. <b>playing tuned instruments, rhythm</b>	Rhythm game; orchestra pieces – Ode to Joy, Pachelbel’s Canon, Tudor Pageant, Spring. <b>playing tuned instruments, rhythm</b>	Rhythm game; recorder playing in parts – Mexican madness and Lullaby. Singing British folk songs. <b>playing tuned instruments, rhythm, using voices expressively</b>	Rhythm game; Orchestra pieces – Simply Tango, Tudor Pageant, Valsette, Ode to Joy Singing Summer Songs and folk songs. <b>Singing, using voices expressively, playing tuned instruments, rhythm</b>

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<p>Week 6</p>	<p>Rhythm game; Orchestra – violins and recorders – Simply Tango, Trolls, Orcs and Goblins</p> <p><b>Rhythm, playing tuned instruments, Co-operation – teamwork, tempo of Trolls</b></p>	<p>Choir Performing – KS2 CAROL CONCERT</p>		<p>Rhythm game; orchestra pieces – Pachelbel’s Canon, Tudor Pageant, Spring. <b>playing tuned instruments, rhythm</b></p>	<p>Vocal warm-ups; Singing – Summer songs + Rounds – My paddle’s clean and bright. <b>Singing, using voices expressively</b></p>	<p>Concert to Parents</p>
<p>Week 7</p>	<p>Rhythm game; Recorders – Mexican Madness; <b>Rhythm, using voices expressively, pitch, playing tuned instruments</b></p>	<p>Choir Performing – KS2 CAROL CONCERT</p>				