

Year Group	Theme	Gather	Word	Response	Mission
Examples	For example, the weekly Gospel, Liturgical Season, RED, CST, Core Virtue, Saint Feast days.	Teachers ensure a smooth physical change to the environment Stillness encouraged by adults	Gospel of the week Scripture related to RED, school values, CST	Respond to questions about the scripture Say/write a prayer Respond with an action/activity	Tie to mission of the week CST theme Respond outcome
EYFS	Adult to choose theme	Children help set up prayer focus/table. Adult to explain why we use a Bible, cross, candle and coloured cloth. Perhaps add something special such as a shell or prayer teddy/buddy. Children to copy the Sign of the Cross – Adult lead.	Children listen to the scripture read by the teacher. They may remember a word they hear. Some children join in with retelling/actions.	Children say how they feel/what they think about the scripture. They will listen to and may join in with a prayer/hymn/song.	Children copy/make the Sign of Cross led by the adult. They may do an ‘act’ activity which is encouraged by the adult.
Year 1	Adult to choose theme	Children help set up prayer focus/table with some explaining why we use a Bible, candle, cross, coloured cloth. Perhaps add something special such as a shell or prayer teddy/buddy. Children to make the Sign of the Cross – Adult lead.	Children listen to the scripture read by the teacher. They may copy back a few key words and/or phrases they hear. Most children join in with retelling/actions.	Most children will be able to say how they think/feel in response to one or two of the Key Stage 1 scripture questions asked by the teachers. Most will listen to and join in with a prayer, hymn, song, activity linked to the theme.	Children make the Sign of Cross led by the teacher/adult. They may suggest and do a mission or ‘respond’ activity using prayer resources.
Year 2	Adult to choose theme	Children set up prayer focus/table with most explaining why we use a Bible, candle, cross, coloured cloth. Children add something special such as a shell or prayer teddy/buddy. Children to lead the Sign of the Cross.	Teacher chooses the scripture; some children are able to read to others. Some children may choose to act out the scripture. (SEND children share a few key words and phrases with adult support)	Some children are able to ask one or two of the KS1 scripture questions with teacher support. Most children will be able to respond. Children will listen to and join in with a prayer, hymn, song, activity linked to the theme. Some may be able to choose.	Children make and lead the Sign of Cross. Most are able to suggest and do a mission or ‘respond’ activity/ action for change linked to the theme.

<p>Year 3</p>	<p>Pupils to suggest theme, teachers to direct- This can happen when planning across the term linked to feast days or important events.</p> <p><u>The rest of the time this must be linked to the upcoming Gospel.</u></p>	<p>Teachers to gather the class and ensure stillness during the celebration of the word. Pupils to independently set up prayer focus/table. Pupils lead the Sign of the Cross. They choose how the class will gather with adult support.</p>	<p>Teacher assists the pupils in choosing the scripture; most pupils are able to read to others. Some children may choose to act out the scripture. (SEND pupils share a few key words and phrases with adult support)</p>	<p>Pupils ask questions from the LKS2 scripture question list and class respond (teacher oversee). Pupils, with some teacher support to choose a suitable prayer, hymn or activity to respond.</p>	<p>Pupils, with some teacher support choose a suitable mission for the class. This should be an action where the pupils can make changes. This can be monitored in the class prayer book.</p>
<p>Year 4</p>	<p>Pupils to suggest theme, teachers to direct- This can happen when planning across the term linked to feast days or important events.</p> <p><u>The rest of the time this must be linked to the upcoming Gospel.</u></p>	<p>Teachers to gather the class and ensure stillness during the celebration of the word. Pupils to independently set up prayer focus/table. Pupils lead the Sign of the Cross. They choose how the class will gather with adult support.</p>	<p>Teacher assists the pupils in choosing the scripture; most pupils are able to read to others. Some children may choose to act out the scripture. (SEND as above)</p>	<p>Pupils ask questions from the LKS2 scripture question list and class respond (teacher oversee). Pupils, with some teacher support to choose a suitable prayer, hymn or activity to respond.</p>	<p>Pupils, with some teacher support choose a suitable mission for the class. This should be an action where the pupils can make changes. This can be monitored in the class prayer book.</p>
<p>Year 5</p>	<p>Pupils to suggest theme, teachers to direct- This can happen when planning across the term linked to feast days or important events.</p> <p><u>The rest of the time this must be linked to the upcoming Gospel.</u></p>	<p>Teachers to gather the class and ensure stillness during the celebration of the word. Pupils to independently set up prayer focus/table. Pupils to choose how to gather the class and explain how it links to scripture.</p>	<p>Teacher assists pupils in finding suitable scripture from Old and New Testament. Pupils to read and highlight key phrases to the class. (SEND as above)</p>	<p>Pupils ask questions from the UKS2 scripture question list and class respond (teacher oversee). Pupils could encourage links with Catholic belief and worship. Pupils choose a suitable prayer, hymn or activity to respond.</p>	<p>Pupils choose a suitable mission for the class which is linked to the scripture. They could ask the class for ideas on how they can make changes based on the scripture during the liturgy. (Teacher to monitor)</p>
<p>Year 6</p>	<p>Pupils to suggest theme, teachers to direct- This can happen when planning across the term linked to feast days or important events.</p> <p><u>The rest of the time this must be linked to the upcoming Gospel.</u></p>	<p>Teachers to gather the class and ensure stillness during the celebration of the word. Pupils to independently set up prayer focus/table. Pupils to choose how to gather the class and explain how it links to scripture.</p>	<p>Teacher assists pupils in finding suitable scripture from Old and New Testament. Pupils to read and highlight key phrases to the class. (SEND as above)</p>	<p>Pupils ask questions from the UKS2 scripture question list and class respond (teacher oversee). Pupils should encourage links with Catholic belief and worship. Pupils choose a suitable prayer, hymn or activity to respond.</p>	<p>Pupils choose a suitable mission for the class which is linked to the scripture. They could ask the class for ideas on how they can make changes based on the scripture during the liturgy. (Teacher to monitor)</p>

Example Scripture Questions

Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<p>What happened? What did ... say? Can you remember? Who was in this story? How do you feel about...? What can you do...?</p>	<p>What happened in the scripture? What did ... say? What do you think s/he meant? What do you think this scripture means for Christians? What do you think this scripture means for you in your life?</p>	<p>Why did you choose this scripture? What was said and why do you think it was said? What do you think s/he meant? How does the scripture link to your school values? What do you think this scripture means for Christians? What do you think this scripture means for you in your life?</p>