



# St Nicholas School – SEND Information Leaflet

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## Welcome!

At St Nicholas, every child is valued, included and supported. This leaflet explains how we identify and support children with Special Educational Needs and Disabilities (SEND).

For more detail, our full SEND Policy is available on our website:

 **SEND Policy:**

<https://www.stnicholas.bristol.sch.uk/page/?title=Special+Educational+Needs+and+Disabilities+%28SEND%29&pid=75>

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## What Needs Do We Support?

We support children with a wide range of needs, including:

<b>Communication &amp; Interaction</b> <ul style="list-style-type: none"><li>• Autism spectrum disorder (ASD)</li><li>• Speech and language needs</li></ul>	<b>Cognition &amp; Learning</b> <ul style="list-style-type: none"><li>• Dyslexia, dyspraxia, dyscalculia</li><li>• Moderate or severe learning difficulties</li></ul>
<b>Social, Emotional &amp; Mental Health</b> <ul style="list-style-type: none"><li>• ADHD/ADD</li><li>• Emotional regulation needs</li></ul>	<b>Sensory &amp; Physical</b> <ul style="list-style-type: none"><li>• Hearing or vision impairment</li><li>• Multi-sensory impairment</li><li>• Physical disabilities</li></ul>

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## Who Supports My Child?

### SENDCo – Natalie Barker

- Works Monday–Wednesday
- Qualified teacher with NASENCO
- Oversees SEND provision
- Advises teachers
- Works with families and professionals
- Coordinates SEN Support and EHCPs

## Teachers

All teachers receive regular SEND training and work closely with the SENDCo to identify and support children's individual needs.

## Teaching Assistants (TAs)

We have 10 TAs, including 4 HLTAs, trained in:

- Phonics interventions
- Colourful semantics
- Precision teaching
- Lego therapy
- Speech & language programmes
- Thrive
- Forest nurture

## External Specialists

When needed, we work with:

- Speech & language therapists
- Educational psychologists
- Occupational therapists
- School nurses and paediatricians
- CAMHS and mental health practitioners
- Play therapists
- Sports mentors
- Local authority SEND services



## If I Think My Child Has SEND...

1. Speak to your child's class teacher first.
2. The teacher will share your concerns with the SENDCo.
3. You will be invited to a meeting to discuss strengths, difficulties and next steps.
4. If needed, your child will be added to the SEND register and a support plan created with you.



## How We Identify and Monitor Needs

Teachers regularly monitor children's progress in all areas. If a child continues to struggle despite extra support, the SENDCo may:

- Observe your child
- Speak with staff, parents and your child
- Consult external specialists

We follow the **graduated approach**:

**Assess → Plan → Do → Review**

Progress is reviewed regularly, and support is adapted based on what works best for your child.

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## **How You'll Be Involved**

Parents are key partners. You will meet with staff at least **three times a year** to:

- Set outcomes for your child
- Review progress
- Discuss support in place
- Share what works at home

You can contact the SENDCo or class teacher at any time.

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## **How Your Child Is Involved**

Depending on age and confidence, children may:

- Join part of review meetings
- Share thoughts through drawings, recordings or informal conversations
- Complete simple surveys

We want every child's voice to be heard.

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## **Adapting Teaching for Your Child**

We tailor learning so every child can succeed. This may include:

- Visual supports and word banks
- Longer processing time
- Pre-teaching vocabulary
- Sensory breaks or movement breaks
- Small-group or 1-to-1 support
- Specialist tools (e.g., coloured overlays, laptops, writing slopes)

## Examples of interventions we use:

- Speech & language programmes
  - Colourful semantics
  - Lego therapy
  - Nessy literacy support
  - Sensory circuits
  - Thrive
  - Forest nurture
  - Play therapy
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## Inclusion in School Life

All pupils are welcome to take part in:

- School trips (including residential)
- After-school clubs
- Enrichment activities

We make reasonable adjustments to ensure every child can join in fully.

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## Transitions

We plan transitions carefully so children feel confident and prepared.

This includes:

- Meetings between current and new teachers
  - Early opportunities to meet new staff
  - Extra visits to new classrooms or schools
  - Preparation for the routines of secondary school
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## Emotional & Social Support

We prioritise pupil wellbeing. Support may include:

- Thrive sessions
- Forest nurture
- Play therapy
- Sports mentoring

- 1:1 music sessions
- Regular check-ins with a trusted adult

We have a **zero tolerance** approach to bullying.

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## **Complaints or Concerns**

Speak to your child's teacher or the SENDCo first.  
If needed, you can follow the school's complaints policy:

 **Complaints Policy:** <https://www.stnicholas.bristol.sch.uk/key-information/policies>

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## **Support for Families**

If you have concerns, questions, or need support, please contact us. We are here to support you and your child every step of the way