

## Progression of Knowledge and Skills in Geography – Key Stage 1.

	Year 1	Year 2
<b>Locational Knowledge</b>	<p>Name and locate the United Kingdom – on a world map and on a globe.</p> <p><b>Term 1</b></p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p><b>Term 2</b></p> <p>Name and locate the world's seven continents and oceans.</p> <p><b>Term 2</b></p>
<b>Place Knowledge</b>		<p>Identify similarities and differences between our local area and Kampala and Kisoro in Uganda.</p> <p><b>2026 / 2027</b></p>
<b>Human and Physical Geography</b>	<p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p><b>Term 5</b></p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p><b>Term 5</b></p> <p>Use basic geographical vocabulary to refer to key physical and human features of our local area.</p> <p><b>Term 1</b></p>	<p>Use basic geographical vocabulary to refer to key physical and human features of Kampala and Kisoro in Uganda.</p> <p><b>2026/2027</b></p>

Geographical Skills and Fieldwork	Use world maps, atlases and globes to identify the United Kingdom and its countries. <b>Term 1</b>	Use world maps, atlases and globes to identify continents and oceans and countries, including the United Kingdom. <b>Term 2</b>
	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in the local area. <b>Term 1</b>	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in Kampala and Kisoro, Uganda. <b>2026/2027</b>
	Devise a simple map. <b>Term 1</b>	Devise a simple map and use and construct basic symbols in a key <b>Term 2</b>
	Use simple fieldwork and observational skills to study the geography of our school and its ground and the key human and physical features of the surrounding environment. <b>Term 1</b>	Use simple grid references (e.g. B2, C3) and compass directions (North, South, East and West) to describe the location of features and routes on a map. <b>Term 2</b>

## Progression of Knowledge and Skills in Geography – Key Stage 2.

	Year 3 and Year 4		Year 5	Year 6
Locational Knowledge	Locate the world's countries using maps to focus on the <b>United Kingdom</b> concentrating on its key physical and human characteristics. <b>Term 2</b>	Locate the world's countries using maps to focus on <b>Europe</b> , concentrating on their key physical and human characteristics. <b>Term 5</b>	Locate the world's countries using maps to focus on <b>North America</b> , concentrating in their key physical and human characteristics. <b>Term 6</b>	Locate the world's countries using maps to focus on <b>South America</b> , concentrating on their key physical and human characteristics. <b>Term 4 and Term 6</b>

	<p>Name and locate cities in the UK Identify key human and physical characteristics of the United Kingdom, including mountains and rivers. <b>Term 2</b></p> <p>Identify the position and significance of the Equator, Northern Hemisphere and Southern hemisphere.</p>	<p>Identify the position and significance of latitude – the Equator, the Tropics of Cancer and Capricorn and the Arctic and Antarctic Circles.</p>	<p>Identify the position and significance of longitude – the Prime / Greenwich Meridian and time zones (including day and night). <b>Term 2</b></p>	
Place Knowledge	<p>Understand geographical similarities and differences through the study of the human and physical geography of a region of the United Kingdom. <b>Term 2</b></p>	<p>Understand geographical similarities and differences through the study of the human and physical geography of a region of Europe. <b>Term 5</b></p>	<p>Understand geographical similarities and differences through the study of the human and physical geography of a region of North America. <b>Term 6</b></p>	<p>Understand geographical similarities and differences through the study of the human and physical geography of a region of South America. <b>Term 4 and Term 6</b></p>
Human and Physical Geography	<p>Describe and understand key aspects of: Physical geography, including rivers. <b>2026/2027</b> Human Geography including types of</p>	<p>Describe and understand key aspects of physical geography, including mountains, and human geography including economic activity and the distribution of natural</p>	<p>Describe and understand key aspects of: Physical geography, including volcanoes and earthquakes. <b>Term 5</b></p>	<p>Describe and understand key aspects of: Physical geography, including climate zones, biomes and vegetation belts. <b>Term 4</b></p>

	<p>settlement and land use and the distribution of natural resources – minerals.  <a href="#">2026/2027</a></p>	<p>resources - Water.  <a href="#">Term 5</a></p>		<p>Human geography, including the distribution of natural resources – energy  <a href="#">Term 5</a> and food <a href="#">Term 6</a>.</p>
<p><b>Geographical Skills and Fieldwork</b></p>	<p>Use maps, atlases, globes and digital / computer mapping to locate the United Kingdom and features studied.  <a href="#">Term 2</a></p>	<p>Use maps, atlases, globes and digital / computer mapping to locate countries in Europe and features studied.  <a href="#">Term 5</a></p>	<p>Use maps, atlases, globes and digital / computer mapping to locate countries in North America and features studied.  <a href="#">Term 6</a></p>	<p>Use maps, atlases, globes and digital / computer mapping to locate countries in South America and features studied.  <a href="#">Term 4</a> and <a href="#">Term 6</a></p>