



St Nicholas of Tolentine RC Primary School

Geography Curriculum Overview 2022-2023



A Curriculum that celebrates the Global Diversity of our school community

Aims of Geography:

The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Purpose of study

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.



St Nicholas of Tolentine RC Primary School Geography Curriculum Overview 2022-2023



A Curriculum that celebrates the Global Diversity of our school community

Progression of Skills in Geography – Key Stage 1

	Year 1	Year 2
Locational Knowledge	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Term 1	Name and locate the world's seven continents and five oceans. Term 1 and Term 2
Place Knowledge		Identify similarities and differences between our local area and the town of Kisoro in Uganda, where our partner school is located. Term 3 and Term 4
Human and Physical Geography	Identify seasonal and daily weather patterns in the United Kingdom. Term 2 Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Term 3 Use basic geographical vocabulary to refer to key physical and human features of our local area . Term 4	Use basic geographical vocabulary to refer to key physical and human features of Kampala and Kisoro in Uganda . Term 3 and Term 4



St Nicholas of Tolentine RC Primary School

Geography Curriculum Overview 2022-2023



A Curriculum that celebrates the Global Diversity of our school community

<p>Geographical Skills and Fieldwork</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, Term 1</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in our local area. Term 4</p> <p>Devise a simple map. Term 4</p> <p>Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. Term 4</p>	<p>Use world maps, atlases and globes to identify continents and oceans and countries, including the UK and Uganda. Term 3 and Term 4</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in Kisoro, Uganda. Term 4</p> <p>Devise a simple map and use and construct basic symbols in a key Term 4</p> <p>Use simple grid references (e.g. B2, C3) and compass directions North, South, East and West) to describe the location of features and routes on a map Term 4</p>
--	---	--



St Nicholas of Tolentine RC Primary School Geography Curriculum Overview 2022-2023



A Curriculum that celebrates the Global Diversity of our school community

Progression of Skills in Geography – Key Stage 2

	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	<p>Locate the world's countries using maps to focus on the United Kingdom concentrating on its key physical and human Characteristics. Term 4</p> <p>Name and locate cities in the UK. Identify key human and physical characteristics of the United Kingdom, including mountains, and rivers. Term 4</p> <p>Identify the position and significance of the Equator, Northern hemisphere and Southern Hemisphere. Term 2</p>	<p>Locate the world's countries using maps to focus on Europe, concentrating on their key physical and human characteristics. Term 3</p> <p>Identify the position and significance of latitude, Equator, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. Term 2</p>	<p>Locate the world's countries using maps to focus on North America, concentrating on their key physical and human characteristics. Term 6</p> <p>Identify the position and significance of longitude, the Prime / Greenwich Meridian and time zones (including night and day) Term 2</p>	<p>Locate the world's countries using maps to focus on South America, concentrating on their key physical and human characteristics. Term 2 and Term 6</p>



St Nicholas of Tolentine RC Primary School Geography Curriculum Overview 2022-2023



A Curriculum that celebrates the Global Diversity of our school community

Place Knowledge	Understand geographical similarities and differences through the study of the human and physical geography of a region of the United Kingdom . Term 4	Understand geographical similarities and differences through the study of the human and physical geography of a region of Europe . Term 3	Understand geographical similarities and differences through the study of the human and physical geography of a region within North America Term 6	Understand geographical similarities and differences through the study of the human and physical geography of a region within South America . Term 2
Human and Physical Geography	Describe and understand key aspects of: Physical geography, including volcanoes and earthquakes Term 2 rivers Term and Human geography including types of settlement and land use Term 4 and the distribution of natural resources – minerals Term 2	Describe and understand key aspects of: Physical geography, including the water cycle Term 1 and mountains Term 3 and Human Geography including - economic activity (tourism) Term 3 distribution of natural resources – water Term 1		Describe and understand key aspects of: Physical geography, including - climate zones, biomes and vegetation belts. Term 2 Human geography including the distribution of natural resources – energy Term 5 and food Term 6 economic activity including trade links. Term 6
Geographical Skills and Fieldwork	Use maps, atlases, globes and digital / computer mapping to locate the United Kingdom and features studied. Term 4	Use maps, atlases, globes and digital / computer mapping to locate the countries in Europe and features studied. Term 3	Use maps, atlases, globes and digital / computer mapping to locate countries in North America and features studied. Term 6	Use maps, atlases, globes and digital / computer mapping to locate countries in South America and features studied.



St Nicholas of Tolentine RC Primary School Geography Curriculum Overview 2022-2023



A Curriculum that celebrates the Global Diversity of our school community

	<p>Use the eight points of a compass, 4 figure grid references, symbols and key on maps, including on an OS map to build up their knowledge of the United Kingdom Term 4</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies, Term 2 and Term 4</p>			<p>Use the eight points of a compass, 6 figure grid references, symbols and key on maps.</p>
--	--	--	--	--