

Science

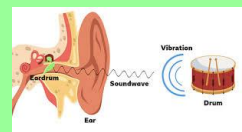


Year 3 - Rocks and soils

We will be exploring different kinds of rocks and where they come from. We will be exploring and testing out different types of soil.

Year 4 - Sound and vibration

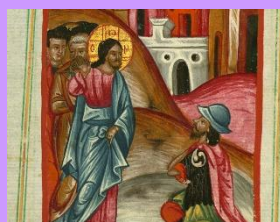
We will explore how sounds are made and how to alter pitch and volume



RE

Branch 3 Galilee to Jerusalem

We will retell the visit of the magi and what the gifts they bring show us about Jesus. We will explore miracles and parables, thinking about the Kingdom of God



Maths

Multiplication and Division:

Exploring factor pairs and learning the formal written methods for multiplication

Times Tables:

Year 3 will consolidate 2x, 5x, 10x and 3x

Year 4 will learn 4x, 6x, 8x and 9x tables, in preparation for the MTC in June (all tables up to 12x)



English

Reading

Word reading and comprehension skills will be taught through daily Reading lessons as well as at least once weekly 1:1 reading with an adult.

Please read every day at home!

English

Writing Outcomes:

Character descriptions and information texts

Spelling

See weekly Spellings, which are tested every Monday.

Punctuation and Grammar

Expanded noun phrases, speech, apostrophes, prepositions

Handwriting

Learning the correct joining strokes for cursive writing

Art/DT: Sculpture

We will be exploring clay safely and learning how Stone Age people used pottery. We will be using our new skills to create our own Stone Age style pots.



PE

Gymnastics - Tuesdays
Tag Rugby - Fridays

Children must wear their PE kits to school on these days.



Topic: History

When was the Stone Age?
How did hunter-gatherers survive?
What technology existed in the stone age?
Were there farmers in the stone age?
What can we learn from Skara Brae and Stonehenge?

Topic question:
What is so special about rocks?



MFL - French

At the Tearoom!

Computing

Branching Databases

During this unit, learners will develop their understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. The learners will create physical and on-screen branching databases. Finally, they will evaluate the effectiveness of branching databases and will decide what types of data should be presented as a branching database.

PSHE

Economic Wellbeing

To understand the different ways to pay for things and why people might choose them
To understand how to put together a budget
To recognise that money has an impact on how we feel
To begin to recognise how ethics can influence our spending decisions
To understand that there are a range of jobs available and to think about what job they might want to do
To understand that there are stereotypes in the workplace and these should not limit people's career aspirations.



Music

Weekly lessons from the amazing Preludes team (part of Bristol Ensemble)
The history of music: great composers and musicians
Reading musical notations
Playing and performing: solo and group (percussion, singing, recorders)