



Year 1 Curriculum Plan 2025-2026



Year 1

A Curriculum that celebrates the Global Diversity of our school community

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE/STEAM key person	Saint Monica of Hippo - Saint Monica was known for her patience, gentleness and prayers	Sir David Attenborough - British broadcaster, biologist, natural historian, and writer.	Ole Kirk Christiansen – Founder of lego	Isambard Kingdom Brunel – Railways and Bristol Suspension Bridge	Michele Curtis – Seven Saints of St Pauls murals	Malala Yousafzai - Pakistani female education activist and the 2014 Nobel Peace Prize laureate at the age of 17.
Topic question	What is it like where I live? Ada Vachell? Significant Bristolian for Term 1 History focus (whole school)	How have toys changed over time?	Who were the three Queens of England?	What makes an animal?	What is the weather like in the UK?	Is there anyone else like me?



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<p>Texts Non-fiction Fiction Poetry</p>	<p>The Lonely Beast (Fiction)</p>	<p>Traction man – Mini Grey (Fiction) Dogger – Shirley Hughes (Fiction) Lost in the Toy Museum – David Lucas (Fiction)</p>	<p>The Queen’s Hat –Steve Anthony (Fiction)</p>	<p>Flotsam (Fiction-wordless picture book) Big book of beasts (non-Fiction)</p>	<p>Seasons by Hannah Pang After the storm by Nick Butterworth</p>	<p>The day the crayons quit – Drew Daywalt (Fiction) Children of the world – Nicola Edwards + Andrea Stegmaier (Non-Fiction)</p>
<p>Writing opportunities 1x fiction and 1x non fiction focus each term</p>	<p>Descriptions – Character Descriptions The lonely Beast Setting Descriptions – The Lonely Beast’s journey Instructions How to be a good friend?</p>	<p>Character description Lost toy poster Narrative story of a toy going missing Instructions Making Traction Man’s clothes</p>	<p>Fact File Fact file about a Queen Narrative Retelling a story Invitation to the palace garden party</p>	<p>Fact File Animal information Fact files Recount of my trip to the farm or persuasive leaflet to visit the farm</p>	<p>Information Text Weather reports</p>	<p>Letter Writing</p>
<p>SPAG</p>	<p>Ready to Write Punctuating Sentences</p>	<p>Word Classes Capital Letters 1</p>	<p>Conjunctions Exclamations</p>	<p>Capital Letters 2</p>	<p>Questions Singular/Plural Prefixes</p>	<p>Suffixes Sequencing Sentences</p>
<p>Maths</p>	<p>Place Value – Within 10</p>	<p>Addition and Subtraction within 10 Geometry – Shapes</p>	<p>Place Value – Within 20 Addition and Subtraction within 20</p>	<p>Place Value within 50 Length and Height Mass and Volume</p>	<p>Multiplication and Division Fractions Geometry – Position and Direction</p>	<p>Place Value within 100 Measurement – Money Time</p>
<p>Trips</p>	<p>Local Walk</p>	<p>Museum Loan Box</p>	<p>Palace garden party – parents invited in</p>	<p>Farm Visit</p>		



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Religious Education	Branch 1 – Creation and Covenant	Branch 2 – Prophecy & Promise	Branch 3 – Galilee to Jerusalem	Branch 4 – Desert to Garden	Branch 5 – Ends of the Earth	Branch 6 – Dialogue and Encounter
Catholic Social Teaching	<p>Care for God’s Creation</p> <p>Child friendly topic title: God’s Creation!</p> <p>How do we look after people in our community?</p> <p>Suggested activity: Links with care home in community</p>	<p>Call to family, community and participation</p> <p>How can we support our Global community?</p> <p>Suggested activity: Links with Acholi CRED charity</p>	<p>Life and dignity of the human person</p> <p>Child friendly topic title: We all matter!</p> <p>Why does scripture to ask us to love our neighbour as we love ourselves?</p> <p>Suggested activity: Debate afternoon: is someone more important than another?</p>	<p>Option for the poor and vulnerable</p> <p>Child friendly topic title: That’s not fair!</p> <p>“Jesus looked at his disciples and said – Blessed are you who are poor, yours is the kingdom of heaven”</p> <p>Suggested activity: Explore scripture and link to impact of poor people during WW1 and WW2</p>	<p>Rights and responsibilities</p> <p>Child friendly topic title: I am responsible!</p> <p>Why does God want us to speak up for people who cannot speak up for themselves?</p> <p>Suggested activity: Children to create a class charter to explain the above question</p>	<p>The dignity of work and rights of workers/ solidarity</p> <p>Child friendly topic title: A powerful world!</p> <p>What can we do to ensure the rights of the worker is respected?</p> <p>Suggested activity: Fair Trade sale in school</p>
Science	Investigating science through stories	Everyday materials	Plants – Introduction to plants	Animals- Comparing Animals	Seasonal changes	Animals – Sensitive Bodies
History		<p>Toys</p> <p>Changes within living memory</p> <p>How have toys changed over time?</p> <p>How have materials used to make toys changed over time?</p>	<p>Queen’s of England</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods – Queen</p>	N/A	N/A	N/A



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		<p>How has technology influenced the development of toys over time?</p> <p>What are the cultural influences on toy design and preferences over time?</p> <p>How does toys and play experiences compare to social changes?</p> <p>What is the environmental impact of toy production?</p>	<p>Elizabeth 1, Queen Elizabeth and Queen Victoria</p> <p>What is the role of a monarch?</p> <p>Who was Queen Elizabeth I and what was her reign like?</p> <p>What were the achievements of Queen Victoria?</p> <p>Who is Queen Elizabeth II and what has she achieved?</p> <p>How do the three queens compare to each other?</p> <p>What have we learnt about the three queens?</p>			
Geography	<p>Our Local Area</p> <p><u>Locational Knowledge</u></p> <p>*Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p><u>Human and Physical Geography</u></p> <p>*Use basic geographical vocabulary to refer to key physical and human features of our local area.</p> <p><u>Geographical Skills and Fieldwork</u></p>	N/A	N/A	N/A	<p>Weather and Seasons</p> <p><u>Physical Geography</u></p> <p>*Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>*Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>* Use basic geographical vocabulary to refer to key physical features (weather) of our local area.</p>	<p>Where do we come from?</p> <p><u>Locational Knowledge</u></p> <p>* Name and locate the world's seven continents and five oceans.</p> <p><u>Geographical Skills and Fieldwork</u></p> <p>* Use world maps, atlases and globes to identify continents and oceans and countries, including the UK.</p>



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	<p>*Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>*Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in our local area.</p> <p>*Devise a simple map.</p> <p>*Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Where do we live? (Bristol, England, United Kingdom)</p> <p>What can we see where we live? (Bristol)</p>				<p><u>Geographical Skills and Fieldwork.</u></p> <p>Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key physical features (weather) of its surrounding environment.</p> <p>What are the four seasons in the United Kingdom? What is it like in each season? What types of weather are there in the UK? What is the weather like today?</p>	<p>Which countries do our families come from?</p> <p>Which continents are the countries in?</p> <p>How are our lives connected to different places?</p>
PSHE	Families and relationships (Kapow)	Citizenship (Kapow)	Economic Wellbeing (Kapow)	Health and Wellbeing (Kapow)	Safety Online, first aid and substance (Kapow)	RHE – Ten Ten Resources
Music	Preludes Music are an external organisation who provide passionate and creative music curriculum that covers the National Curriculum and is adapted to meet the needs of our learners and our curriculum each term. Children have the opportunity to experience a range of instruments, genres, musical knowledge and history.					
Computing	Technology around us	Creating Media – Digital Painting	Progammig – Moving a Robot	Data and Information – Grouping Data	Creating Media – Digital Writing	Progammig – Introduction to Animation



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PE	Multi Skills – Bat and Ball Multi Skills – Throwing and Catching	Dance Cricket	Dance Cricket	Dance Hockey	Games	Athletics
Art			Colour: Colour mixing – create a palace in the style of Paul Cleo Artist: Paul Klee	Collage: Collage of seasons Artist: Renee Fly		Drawing: Self portraits Artist: Yayoi Kusama
Design Technology	Structure Making Clifton Suspension Bridge	Textiles Create a stocking using simple sewing techniques			Cooking & Nutrition: Design and make a healthy dip. <i>Real life designer study – Nadiya Hussein- chef/ baker.</i>	
MFL		Greetings (Language Angels)	Colours and Numbers (Language Angels)	Transport (Language Angels)	Under the Sea (Language Angels)	In the jungle (Language Angels)