



Year 2/3 Curriculum Plan 2025-2026



Year 2 and 3

A Curriculum that celebrates the Global Diversity of our school community



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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE/STEAM key person	Saint Monico of Hippo	Science – Sir David Attenborough	Technology – Ole Kirk Christiansen (founder of lego)	Engineering - Isambard Kingdom Brunel	Art – Michele Curtis – Seven Saints of St Pauls murals	Maths – Malala Yousafzai
Topic question	Victorians – Which significant Bristolians have helped children in Bristol?	UK topic – How do people and nature live together in Bristol and the UK?	Stone Age - What is so special about rocks?	The Romans – What impact did Romans have on Britain?	Enchanting Europe – What can we discover about Europe?	Why is our world wonderful?
Texts Non-fiction Fiction Poetry	Little people, big dreams Florence Nightingale (Y2/3) Non-Fiction	Wilding: How to bring wildlife back by Isabella Tree Non-Fiction	Stone Age Boy Fiction The secrets of Stonehenge The pebble in my pocket	Escape from Pompeii Fiction	A walk in Paris (Y2/3) Fiction	Non-Fiction
Writing opportunities 1x fiction and 1x non fiction focus each term	Diary Entry/setting description Poetry	Recount of a journey Persuasive leaflet about the zoo	Character description Information text	Instructions Narrative	Information text Fact Files	Newspaper Report Letter writing
Maths	Place Value Year 2 – Within 100 Year 3 – Within 1000 Addition and subtraction (Inc Money) Year 2 – Within 100 Year 3 – Within 1000	Addition and subtraction (Inc Money) Year 2 – Within 100 Year 3 – Within 1000 Multiplication	Division Statistics Measurement – Length and Height	Geometry Year 2 – Shape, Position and direction Year 3 – Shape and Perimeter Fractions	Time Problem solving and efficient methods	Measurement Year 2 – Mass, Capacity and Temperature Year 3 – Mass and Capacity Consolidation and investigations



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Trips	Princess Campbell memorial Y2/3	Bristol Zoo Local walk	Bristol Museum Workshop – stone age to iron age	Roman Baths	French day – French food, red white and blue clothes etc... Y3/2	
Religious Education	Branch 1 – Creation and Covenant	Branch 2 – Prophecy and Promise	Branch 3 – Galilee to Jerusalem	Branch 4 – Desert to Garden	Branch 5 – To the end of the Earth	Branch 6 – Dialogue and Encounter
Catholic Social Teaching	Care for God’s Creation How can we care for our school? Suggested activity: litter picking	Call to family, community and participation How can we share Jesus’s message? Suggested activity: Shoebox Christmas box appeal	Life and dignity of the human person How can we help children like us? Suggested activity: Clothes swap bank	Option for the poor and vulnerable How can we help people who don’t have as much as we do? Suggested activity: Visit an old people’s home and sing to them	Rights and responsibilities How can we show we are responsible? Suggested activity: Responsibility tree	The dignity of work and rights of workers/ solidarity How can we help people around the world who need it? Suggested activity: Cake sale to raise money for Cafod
Science	Y2 - Microhabitats Y3 - Forces and magnets	Y2 - Habitats Y3 - Light and shadows	Y2 - Use of everyday materials Y3 - Rocks and soil	Y2 - Life cycles and health Y3 - Animals, movement and nutrition	Y2 - Plant growth Y3 - Plants	Y2 - Making connections Y3 - Making connections



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<p>History</p>	<p><u>Significant Individuals</u> <u>Changes within Living Memory</u> <u>Local History</u></p> <p>Who were the Victorians? Who was Florence Nightingale? Who was Princess Campbell?</p>	<p>N/A</p>	<p><u>Stone age</u> <u>Events beyond living memory</u> <u>Changes in Britain</u></p>	<p><u>Romanisation of Britain</u> <u>The Romans</u></p>	<p>N/A</p>	<p>N/A</p>
<p>Geography (KS1) (KS2)</p>	<p>N/A</p>	<p>Locational Knowledge: countries and capital cities of the United Kingdom counties and cities, geographical regions and their identifying human and physical characteristics, key topographical features</p> <p>Human and Physical: key human and physical features</p> <p>Geographical skills and fieldwork: world maps, atlases and globes digital/computer mapping, features and routes, compass directions six-figure grid references, symbols and key</p>	<p>N/A</p>	<p>N/A</p>	<p>Human and physical geography the water cycle Geographical skills and fieldwork world maps, atlases, digital/computer mapping</p>	<p>Human and physical geography</p>



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PSHE	Families and relationships (Kapow)	Citizenship (Kapow)	Economic Wellbeing (Kapow)	Health and Wellbeing (Kapow)	Safety Online, first aid and substance (Kapow)	RHE – Ten Ten Resources
Music	Preludes Music are an external organisation who provide passionate and creative music curriculum that covers the National Curriculum and is adapted to meet the needs of our learners and our curriculum each term. Children have the opportunity to experience a range of instruments, genres, musical knowledge and history.					
Computing (Y2 Curriculum as Y1 followed last year)	Information technology around us	Digital Photography	Robot Algorithms	Pictograms	Making Music	Programming Quizzes
PE	Fundamental Skills	Dance	Gymnastics	Games	Games	Athletics
Art			Sculpture Stone age clay pots Artist: Clarice Cliff	Collage: Mosaics - collage using overlapping, tessellation techniques Artist: Antoni Gaudi	Drawing/Colour: Mountain Drawing mountains to show perspective. Mix colours to create foregrounds and backgrounds Artist: Katsushika Hokusai	Print: Use printing to represent the natural environment, mixing colours through print to create a complex pattern Artist: Glen Alps/ Nils-Udo
Design Technology	Structure Design and make a bug hotel (linked to Y2 science)	Cooking & Nutrition: Christmas cookies using spices and fruit			Textiles Design a flag to create a badge patch Measure and cut to size what is needed.	
MFL Following KS1 – Y2 Curriculum	Minibeasts (Moving On – Language Angels)	In my Town (Moving on Language Angels)	Teddy Bear Picnic (Moving On)	Superheroes (Moving on Language Angels)	Seasons (Moving on Language Angels)	My dream House (Moving on Language Angels)