



Year 5 Curriculum Plan 2025/2026



Year 5

A Curriculum that celebrates the Global Diversity of our school community

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE/STEAM key person	RE Saint Josephine Bakhita- When she was 8 years old she was sold in a slave market	Science Maggie Aderin-Pocock – Space scientist and science educator. She is also dyslexic.	Technology Timothy Berners Lee - Engineer of the World Wide Web	Engineering Aprille Ericsson-Jackson, Aerospace Engineer	Art International day whole school – artists from around the world	Mathematics John Nash Greatest mathematical thinker of the 20 th century.
Topic question	What contributions did Steve Stacey make to football?	How has Space Travel Evolved?	What is life like for a Refugee?	Who were the Ancient Greeks?	What are Volcanoes and Earthquakes?	Who were the Mayans?
Texts Non-fiction Fiction Poetry	Poetry: Fantastic Football Poems (Friendly matches) by Allan Ahlberg Jaz Santos vs. The world by Priscilla Mante	Hidden Figures Margot Lee Shetterly Dr Maggie’s Grand Tour of the Solar System by Maggie Aderin-Pocock	A Story like the wind Welcome to Nowhere by Elizabeth Laird	Myths and legends from greek mythology	Earth Shattering Events by Sophie Williams The Firework-Maker's Daughter by Phillip Pullman	The Hero Twins (Against The Lord of Death) - graphic novel Rain Player by David Wisniewski



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<p>Writing opportunities</p>	<p>Stories and Narrative writing</p> <p>Poetry</p>	<p>Biographies of famous people - Hidden Figures</p> <p>Information leaflets about space travel</p>	<p>Balanced arguments around refugees</p> <p>Diary Writing</p>	<p>Link to women in Ancient Greece – persuading for them to take part</p> <p>Narrative – Greek Myth</p>	<p>Instructions – how to survive and Earthquake or Volcano</p> <p>Explanation Texts – Volcanoes and Earthquakes</p>	<p>Instructions – how to play Pok a Tok</p> <p>Explanation Texts – Mayan Civilisation</p> <p>Narrative – Rain Player</p> <p>Character descriptions</p>
<p>SPAG</p>	<p><u>Ready to Write</u></p> <p>Pronouns, Expanding noun phrases, Fronted Adverbials, Plural and Possessive, Direct and Indirect Speech</p> <p><u>Relative Clauses</u></p> <p>Relative Pronouns, Recognising relative clauses, Omitting Relative Pronouns</p>	<p><u>Modal Verbs</u></p> <p>Recognising Modal Verbs</p> <p>Using Modal Verbs</p> <p><u>Adverbs</u></p> <p>Recognising Adverbs</p> <p>Using Adverbs</p> <p>Recognising Adverbs to indicate Degrees of Possibility</p> <p>Using Adverbs to indicate Degrees of Possibility</p>	<p><u>Parenthesis</u></p> <p>Recognising Parenthesis</p> <p>Using brackets to indicate Parenthesis</p> <p>Using dashes to indicate parenthesis</p> <p>Using commas to indicate parenthesis</p> <p><u>Expanded Noun Phrases</u></p> <p>Recognising noun phrases</p> <p>Creating Concise Noun Phrases</p> <p>Writing concise Noun Phrases</p> <p>Using Concise Noun Phrases</p>	<p><u>Tenses</u></p> <p>Past or present?</p> <p>Present Perfect form</p> <p>Recognising past perfect</p> <p>Using the past perfect form</p> <p>Recognising the future perfect form</p> <p>Using the future perfect form</p> <p>Recognising the perfect form in sentences</p> <p>Using the perfect form in sentences</p> <p>Which tense?</p>	<p><u>Commas</u></p> <p>Using commas in lists, adverbials and clauses.</p> <p>Recognising and using commas to avoid ambiguity</p> <p><u>Cohesion</u></p> <p>Pronouns to avoid repetition</p> <p>Relative Clauses</p> <p>Adverbials</p>	<p><u>Cohesion</u></p> <p>Parenthesis for clarity</p> <p>Concise Noun Phrases</p> <p>Using Devices to build cohesion</p> <p><u>Prefixes</u></p> <p>Adding De-, Dis- and Mis-</p> <p>Adding Re- and Over-</p> <p><u>Suffixes</u></p> <p>Word classes</p> <p>Adding -ate, -ise, -ify</p>
<p>Maths</p>	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p>	<p>Multiplication and Division</p> <p>Fractions A</p>	<p>Multiplication and Division</p> <p>Fractions B</p> <p>Decimals and Percentages</p>	<p>Decimals and Percentages</p> <p>Perimeter and Area</p> <p>Statistics</p>	<p>Shape</p> <p>Position and Direction</p>	<p>Decimals</p> <p>Number – Negative Numbers</p> <p>Converting Units</p> <p>Measurement – Volume</p>
<p>Trips and Visitors</p>	<p>Football Stadium Tour</p>	<p>We the Curious – Space</p>		<p>Bristol Museum – Ancient Greek Workshop</p>	<p>International Day in school – children invited to celebrate their culture.</p>	



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Religious Education	Branch 1 – Creation and Covenant	Branch 2 – Prophecy and Promise	Branch 3 – Galilee to Jerusalem	Branch 4 – Desert to Garden	Branch 5 – To the end of the Earth	Branch 6 – Dialogue and Encounter
Catholic Social Teaching	<p>Care for God’s Creation</p> <p>Child friendly topic title: God’s Creation!</p> <p>Who in God’s creation inspires us?</p> <p>Suggested activity: raising money for local children’s groups with a sponsored penalty shoot out</p>	<p>Call to family, community and participation</p> <p>How can we build a community of love today?</p> <p>Suggested activity: Raising money for mission together through a class cake sale</p>	<p>Life and dignity of the human person</p> <p>Child friendly topic title: We all matter!</p> <p>How can we treat everyone with dignity?</p> <p>Suggested activity: Reflect: Does social media sometimes cause us doubt how precious we are?</p>	<p>Option for the poor and vulnerable</p> <p>Child friendly topic title: That’s not fair!</p> <p>How do children living in poverty know that God loves them?</p> <p>Suggested activity: Collecting for children in poverty</p>	<p>Rights and responsibilities</p> <p>Child friendly topic title: I am responsible!</p> <p>What unfairness would you change if you were a president of a 3rd world slum?</p> <p>Suggested activity: Discuss and debate above question.</p>	<p>The dignity of work and rights of workers/ solidarity</p> <p>Child friendly topic title: A powerful world!</p> <p>What can we do to be in solidarity with our global family?</p> <p>Suggested activity: Write a song about solidarity ready to perform based on st Paul’s letter- One body all (Corinthians)</p>
Science	Animals including humans	Earth and Space	Unbalanced forces	Mixtures and separation	Properties and changes of materials	Life cycles and reproduction
History	<p>Sport through the years?</p> <p>Comparing other significant sports people</p> <p>-Relate current studies to previous studies</p> <p>-Compare an aspect of life with the same aspect in another period</p>	<p>History of Space travel</p> <p>Famous people studied link to space travel</p>	<p>Has the plight of refugees changed over time?</p> <p>Historical figures who have made a difference</p> <p>-Study different aspects of life of different people, eg differences between men and women</p> <p>-Examine causes and results of great events and the impact on people</p>	<p>Ancient Greeks</p> <p>Place current study on a time line in relation to other studies using the terms century, decade, era, period.</p> <p>-Make comparisons between different times in history</p> <p>Identifies changes within and across historical periods</p>		<p>Mayans</p> <p>Know and sequence key events within specific time studied</p> <p>-Identifies changes and links within and across the time periods studied.</p> <p>-Study an ancient civilization in detail</p>



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	<p>-Present structured and organised findings about the past using speaking, writing, maths, ICT, drama and drawing skills.</p> <p>-Choose the most appropriate way to present information to an audience</p>		<p>-Understand that there is often not always just one single answer to historical questions</p>	<p>-Compare accounts of events from different sources. (Fact or fiction?)</p> <p>-Choose reliable sources of evidence to answer questions.</p> <p>-Use specific dates and terms accurately.</p>		<p>-Know that people (now and in past) can represent events or ideas in ways that persuade others.</p>
<p>Geography</p> <p>Locational knowledge taught in weekly 20-minute geography activities.</p>	<p>Local History – Significant places to Steve Stacy</p>	<p>Science link</p> <p><u>Locational knowledge</u> – time zones (including day and night)</p>	<p>Link to refugees / School of Sanctuary – plot route refugees take though Europe from Ukraine to the UK.</p> <p><u>Locational knowledge</u> – locate countries in Europe (Revision)</p>	<p><u>Locational knowledge</u> – locate Greece and its major cities. (Country of the Month)</p> <p><u>Geographical skills</u> – use maps, atlases and globes to locate countries.</p>	<p><u>Physical geography</u> – link to earthquakes and volcanoes</p>	<p><u>Locational Knowledge</u>*- North America.</p> <p>Place Knowledge – study of a region of North America – El Salvador</p> <p><u>Geographical skills</u> – use maps, atlases and globes to locate countries.</p>
PSHE/RHE	Families and relationships (Kapow)	Citizenship (Kapow)	Economic Wellbeing (Kapow)	Health and Wellbeing (Kapow)	Safety Online, first aid and substance (Kapow)	RHE – Ten Ten Resources
Music	<p>Preludes Music are an external organisation who provide passionate and creative music curriculum that covers the National Curriculum and is adapted to meet the needs of our learners and our curriculum each term. Children have the opportunity to experience a range of instruments, genres, musical knowledge and history.</p>					
Computing	Computing systems and networks – Sharing information	Creating media – Vector drawing	Creating media – Video editing	Data and information – Flat-file databases Digimaps	Programming A – Selection in physical computing	Programming B – Selection in quizzes
PE	Football Swimming	Tag Rugby Swimming	Gymnastics Swimming	Dance Swimming	Cricket Netball	Athletics Orienteering



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Art	Lowry style artwork of football matches Skill: Colour Artist: Lowry		Sculpture Natural art inspired by Nizar Ali Badr Artist: Nizar Ali Badr	Drawing: Drawing Greek Pots using different techniques to show shadows, shading etc... Artist: Pierre-Yves Riveau		
Design Technology		Textiles: Design and make an advent calendar			Cooking & Nutrition: Make guacamole to serve with tortillas.	Mechanisms Design and make a fidget spinner for 9-10 year olds
MFL – French – Language Angels	The date (Language Angels – Intermediate Language)	Do you have a pet? (Language Angels – Intermediate Language)	My home (Language Angels – Intermediate Language)	The Olympics (Language Angels – Intermediate Language)	Clothes (Language Angels – Intermediate Language)	Habitats (Language Angels – Intermediate Language)