



Year 6 Curriculum Plan 2025/2026



Year 6

A Curriculum that celebrates the Global Diversity of our school community

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE/STEAM key person	<p>RE St Wulstan - Local Saint who fought the slave trade in Bristol in the 11th Century, before we even think the slave trade was happening! He also built a college in Westbury-on-Trym, the ruins of which are still around today.</p>	<p>Science Alexander Fleming – inventor of penicillin</p>	<p>Technology Garrett A. Morgan – Inventor of the first gas mask</p>	<p>Engineering Nicholas Grimshaw - the architect who designed the Eden Project</p>	<p>Art Zaha Hadid - British-Iraqi architect, artist and designer</p>	<p>Mathematics Al-Khwarizmi - Wrote the first book on algebra</p>



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Topic question	What was the impact of Windrush on Bristol?	What impact did WW1 have on Bristol?	What impact did WW2 have on Bristol?	What are the hottest / coldest / wettest places on Earth?	How have Scientists and inventors changed our world?	Where does our food come from and why should we shop fair trade?
Texts Non-fiction Fiction Poetry	What is Politics and Why Should I Care About It? By Michael Rosen Windrush Child by Benjamin Zephaniah	War Game by Michael Foreman War Horse by Michael Morpurgo	When Hitler Stole Pink Rabbit by Judith Kerr	The Explorers by Katherine Rundell Amazon River by Sangma Francis	Selected Fiction and Non-Fiction Extracts	Pig Heart Boy by Malorie Blackman Moving up – By Christian Foley
Writing opportunities	Narrative - Diary writing Persuasive texts	Narratives - describing characters Newspaper reports	Narrative – incorporating dialogue Biography	Narrative - describing settings Information texts Narrative writing – setting the scene/adventures	Narrative - cohesion Explanations	Narrative – Playscripts Poetry
SPAG	Ready to write Relative Clauses Model Verbs Adverbs Parenthesis Expanded Noun Phrases Commas Tense Synonyms and Antonyms	Word Classes Nouns and Verbs Adjectives and Adverbs Subjects and Objects Determiners, Conjunctions and Prepositions Subjunctive Form Was or were	Punctuation Commas in lists Colons and Semi-Colons Using Bullet Points Active and Passive Identify Verbs Passive verbs	Formal and Informal Subjunctive form in formal speech and writing Question tags in informal speech and writing Formal and informal Vocab Punctuation Identifying clauses Semi-colons to mark boundaries Colons to mark boundaries	SATS Cohesion Paragraphs in non fiction Organising sentences into paragraphs Organising paragraphs Avoiding repetition Using devices to build cohesion	Consolidation – Writing assessments



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				Dashes		
Maths	Place Value Addition, Subtraction, Multiplication and Division	Fractions A Fractions B Measurement – Converting Units	Ratio Algebra Decimals	Fractions, Decimals and Percentages Area Perimeter and Volume Statistics	Shape Geometry –Position and Direction	Themed projects Consolidation and problem solving
Trips and Visitors	Seven Saints walking tour Bus trip to see Bristol Bus Boycott Memorial Plaque		Blitz walk around Bristol M Shed	Botanical Gardens?	International Day in school – children invited to celebrate their culture.	
Religious Education	Branch 1 – Creation and Covenant	Branch 2 – Prophecy and Promise	Branch 3 – Galilee to Jerusalem	Branch 4 – Desert to Garden	Branch 5 – To the end of the Earth	Branch 6 – Dialogue and Encounter
Catholic Social Teaching	Care for God’s Creation Child friendly topic title: God’s Creation! How do we look after people in our community? Suggested activity: Links with care home in community	Call to family, community and participation How can we support our Global community? Suggested activity: Links with Acholi CRED charity	Life and dignity of the human person Child friendly topic title: We all matter! Why does scripture to ask us to love our neighbour as we love ourselves? Suggested activity: Debate afternoon: is someone more important than another?	Option for the poor and vulnerable Child friendly topic title: That’s not fair! “Jesus looked at his disciples and said – Blessed are you who are poor, yours is the kingdom of heaven” Suggested activity: Explore scripture and link to impact of poor people during WW1 and WW2	Rights and responsibilities Child friendly topic title: I am responsible! Why does God want us to speak up for people who cannot speak up for themselves? Suggested activity: Children to create a class charter to explain the above question	The dignity of work and rights of workers/ solidarity Child friendly topic title: A powerful world! What can we do to ensure the rights of the worker is respected? Suggested activity: Fair Trade sale in school



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Science	Classifying big and small (Living things and their habitats)	Circulation and health (Animals, including Humans)	Light and reflection (Energy)	Evolution and Inheritance (Living things and their habitats)	Circuits, batteries and switches (energy)	Making connections – Are some sunglasses safer than others
History	History of significant events – Windrush	World War 1	World War 2 Evacuees linked to Refugees today		Significant events in Science Famous person study	
Geography	Plot the route of the Windrush. <u>Geographical skills</u> - Use maps, globes and atlases to locate countries. Use the 8 points of a compass	Countries involved in WW1 – Map skills <u>Geographical skills</u> - Use maps, globes and atlases to locate countries.	Bristol Locality study History link Look at maps of Bristol – today and 1945 (Digimaps). <u>Geographical skills</u> – use 6 figure grid references on OS maps. (Digimaps) Map land use in local area (Digimaps)	<u>Physical geography</u> – climate zones, biomes and vegetation belts. Focus on a biome – Tropical Rainforest. <u>Locational knowledge</u> – South America* Country of the Month – Brazil. <u>Place knowledge</u> – Tropical Rainforest in South America. <u>Geographical skills</u> – Digimaps. Science link <u>Fieldwork</u> – map living things (trees?) found in our school grounds	Science link <u>Human geography</u> – distribution of natural resources – coal, oil (and gas).	Food (focus on bananas) and Fair Trade. <u>Locational knowledge</u> – South America* Country of the Month – a country in South America where bananas are grown. <u>Physical geography</u> – climate zones <u>Human Geography</u> – economic activity and trade links; distribution of natural resources – food. <u>Geographical skills</u> – climate graphs.
PSHE/RHE	Families and relationships (Kapow)	Citizenship (Kapow)	Economic Wellbeing (Kapow)	RHE – Ten Ten Resources		Transition
Music	Preludes Music are an external organisation who provide passionate and creative music curriculum that covers the National Curriculum and is adapted to meet the needs of our learners and curriculum each term. Children have the opportunity to experience a range of instruments, genres, musical knowledge and history.					



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Computing	Computing systems and networks – Communication	Creating media – 3D modelling	Creating media – Web page creation	Data and information – Spreadsheets	Programming A – Variables in games	Programming B – Sensing
PE	Tag Rugby Swimming	Dance Swimming	Hockey Gymnastics	Hockey Dodgeball	Tennis Netball	Athletics Orienteering
Art	Self portraits Skill: Colour Artist: Andy Warhol/ Picasso/Pauline boty/ Julian Opie	Sculpture Modroc wire people linking WW1 Artist: Michele Rizzi/ Giocometti	Collage Collage inspired by Favianna Rodriguez’s bright patterns creating WW2 posters Artist: Favianna Rodriguez	Henri Rousseau - landscapes	Drawing/Print: Printing on fabric to create a new design of clothing of favourite person Artist: Andy Warhol	School Play
Design Technology				Structures Design and make a functional wooden chair for a dolls house. Using saws, glue guns etc...		Textiles: Design and make phone case
MFL – French	At School (Language Angels)	Planets (Language Angels)	World War 11 (Language Angels)	At the Weekend (Language Angels)	Vikings (Language Angels)	Me in the world (Language Angels)