







Term -2025-2026	Reception	Year 1	Year 2/3	Year 3/4	Year 5	Year 6
<p>Term 1: Care for God's Creation</p>  <p><u>Child friendly topic title: God's Creation!</u></p>	<p>All about me!</p> <p>How can we care for God's creation?</p> <p>Suggested activity: Coffee and cake morning with EYFS families</p>	<p>Topic Question: What is it like where I live?</p> <p>How can we care for God's creatures?</p> <p>Suggested activity: making bird feeders to hang in the playground</p>	<p>Topic Question: Which significant Bristolians have helped children in Bristol?</p> <p>How can we care for our school?</p> <p>Suggested activity: litter picking</p>	<p>Topic Question: Which significant Bristolians have helped children in Bristol?</p> <p>How can we care for people less fortunate?</p> <p>Suggested activity: Rags to riches collection</p>	<p>Topic Question: What contributions did Steve Stacey make to football?</p> <p>Who in God's creation inspires us?</p> <p>Suggested activity: raising money for local children's groups with a sponsored penalty shoot out</p>	<p>Topic Question: What was the impact of Windrush on Bristol?</p> <p>How do we look after people in our community?</p> <p>Suggested activity: Links with care home in community</p>
<p>Term 2: Call to family, community and participation</p>  <p><u>Child friendly topic title: We are one!</u></p>	<p>Terrific Tales!</p> <p>Who is in our family?</p> <p>Suggested activity: Making cakes for our friends and family</p>	<p>Topic Question: How have toys changed over time?</p> <p>How can we share Jesus's message?</p> <p>Suggested activity:</p>	<p>Topic Question: How do people and nature live together in Bristol and the UK?</p> <p>How can we share Jesus's message?</p> <p>Suggested activity:</p>	<p>Topic Question: How do people and nature live together in Bristol and the UK?</p> <p>How can we participate in parish life?</p> <p>Suggested activity: Class</p>	<p>Topic Question: How has Space Travel Evolved?</p> <p>How can we build a community of love today?</p> <p>Suggested activity: Raising money for mission</p>	<p>Topic Question: What are the hottest and coldest places on Earth?</p> <p>How can we support our Global community?</p>

		Creating cakes for CIN cakesale	Shoebox Christmas box appeal	choir to perform at mass	together through a class cake sale	Suggested activity: Links with Acholi CRED charity
<p>Term 3: Life and dignity of the human person</p>  <p><u>Child friendly</u> title: We all matter!</p>	<p>Amazing Animals!</p> <p>How are we all unique?</p> <p>Suggested activity: Self portraits</p>	<p>Topic Question: Who were the three queens of England?</p> <p>How can we help children like us?</p> <p>Suggested activity: Toy donation bank</p>	<p>Topic Question: What is so special about rocks?</p> <p>How can we help children like us?</p> <p>Suggested activity: Clothes swap bank</p>	<p>Topic Question: What is so special about rocks?</p> <p>How can we treat ourselves with dignity?</p> <p>Suggested activity: Calm afternoon of mindfulness and reflection</p>	<p>Topic Question: What is life like for a Refugee?</p> <p>How can we treat everyone with dignity?</p> <p>Suggested activity: Reflect: Does social media sometimes cause us doubt how precious we are?</p>	<p>Topic Question: What was the impact of WW1 and WW2 in Bristol?</p> <p>Why does scripture ask us to love our neighbour as we love ourselves?</p> <p>Suggested activity: Debate afternoon: is someone more important than another?</p>
<p>Term 4: Option for the poor and vulnerable</p>  <p><u>Child friendly</u> title: That's not fair!</p>	<p>Come outside!</p> <p>How does Jesus want us to help people?</p>	<p>Topic Question: What makes an animal?</p> <p>How can we help people who</p>	<p>Topic Question: What impact did Romans have on Britain?</p> <p>How can we help people who</p>	<p>Topic Question: What impact did Romans have on Britain?</p> <p>How can we support</p>	<p>Topic Question: Who were the Ancient Greeks?</p> <p>How do children living in poverty know that God loves them?</p>	<p>Topic Question: What was the impact of WW1 and WW2 in Bristol?</p> <p>"Jesus looked at his disciples and</p>

	<p>Suggested activity: Send pictures to homeless shelter</p>	<p>don't have as much as we do?</p> <p>Suggested activity: Raise money for CAFOD through cakesale</p>	<p>don't have as much as we do?</p> <p>Suggested activity: Visit an old people's home and sing to them</p>	<p>vulnerable people in our community?</p> <p>Suggested activity: Make bread and cakes to take to the homeless shelter.</p>	<p>Suggested activity: Collecting for children in poverty</p>	<p>said – Blessed are you who are poor, yours is the kingdom of heaven”</p> <p>Suggested activity: Explore scripture and link to impact of poor people during WW1 and WW2.</p>
<p>Term 5: Rights and responsibilities</p>  <p><u>Child friendly topic title: I am responsible!</u></p>	<p>Ticket to ride!</p> <p>How can I show I am kind and caring to others?</p> <p>Suggested activity: Kindness buckets</p>	<p>Topic Question: What is weather like in the UK?</p> <p>How can we show we are responsible?</p> <p>Suggested activity: What does it mean to be responsible? How can we show this in class?</p>	<p>Topic Question: Enchanting Europe – What can we discover about Europe?</p> <p>How can we show we are responsible?</p> <p>Suggested activity: Responsibility tree</p>	<p>Topic Question: Enchanting Europe – What can we discover about Europe?</p> <p>What values and virtues do good leaders show?</p> <p>Suggested activity: Vote to be class captain for the week with suggested activities.</p>	<p>Topic Question: How do materials change and why?</p> <p>What unfairness would you change if you were a president of a 3rd world slum?</p> <p>Suggested activity: Discuss and debate above question.</p>	<p>Topic Question: How have scientists and inventors changed our world?</p> <p>Why does God want us to speak up for people who cannot speak up for themselves?</p> <p>Suggested activity: Children to create a class charter to</p>

						explain the above question
<p>Term 6: The dignity of work and rights of workers/ solidarity</p>  <p>Child friendly topic title: A powerful world!</p>	<p>Fun at the seaside!</p> <p>How can we help one another?</p> <p>Suggested activity: Random act of kindness cards</p>	<p>Topic Question: Is there anyone else like me?</p> <p>How can we help people around the world who need it?</p> <p>Suggested activity: Cake sale to raise money for Cafod</p>	<p>Topic Question: Why is our world wonderful?</p> <p>How can we help people around the world who need it?</p> <p>Suggested activity: Selling ice lollies for Mission Together.</p>	<p>Topic Question: Why is our world wonderful?</p> <p>What can we do to be in solidarity with nature?</p> <p>Suggested activity: Sponsored car wash</p>	<p>Topic Question: Who were the Mayans?</p> <p>What can we do to be in solidarity with our global family?</p> <p>Suggested activity: Write a song about solidarity ready to perform based on st Paul's letter- One body all (Corinthians)</p>	<p>Topic Question: Where does our food come from and why should we shop Fair Trade?</p> <p>What can we do to ensure the rights of the worker is respected?</p> <p>Suggested activity: Fair Trade sale in school</p>