

Science

- Year 2 - Plants
- What do seeds need to grow?
 - Seeds and bulbs
 - Germination
 - Light and plant growth
 - Plant life cycle
 - Plant care
- Year 3 - Plants
- Plant growth
 - Structure and function
 - Transporting water
 - Flowers and seed dispersal



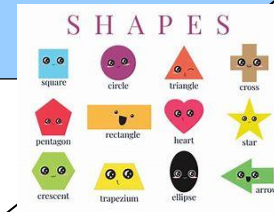
RE

- Lent:
- To know lent is a time for forgiveness.
 - To know people can say sorry at Mass
 - To retell the major events of Palm Sunday, Holy Thursday and Good Friday
 - To say how we think people were feeling at all parts of the Stations of the Cross.



Maths

- Geometry
- Year 2 - Shape, position and direction
- Year 3 - Shape and perimeter
- Fractions



English

Reading

Comprehension skills will be taught through daily Reading lessons as well as at least once weekly 1:1 reading with an adult.

Please read every day at home and ask questions about what children have read!

English

Writing Outcomes:

We will be writing information texts and poems.

Spelling

See weekly Spellings in reading folders and on class dojo's

Punctuation and Grammar

Prefixes, suffixes and tenses

Handwriting

Forming letters correctly and beginning to join letters together. Writing letters on the line correctly.



Topic question:
What is it like in the rainforest?



Art:

Skill: Colour Artist: John Dyer

To explore watercolours to create a rainforest painting inspired by John Dyer.

DT:

To design and make rocky road using tropical fruits found in the rainforest.



PE

Netball and team games!

PE will be every Monday and Thursday. Children can wear their PE kits to school.

Music

Weekly lessons from the amazing Preludes team (part of Bristol Ensemble)

The history of music: great composers and musicians

Reading musical notations

Playing and performing: solo and group (percussion, singing, recorders)

Topic: Geography

- Where can you find rainforests on a world map?
- What type of weather can you expect in a rainforest?
- Which animals live in the canopy layer of the rainforest?
- Why are rainforests important for our planet?
- What can you do to help save the rainforests?
- What do you think life is like for indigenous tribes in the rainforest?

PSHE

Economic Wellbeing

- Where does money come from?
- Exploring needs.
- Exploring wants.
- Bank cards and accounts.
- My skills and talents.
- Everyone is welcome.

MFL - French

We are going to be continuing our French by learning about instruments and jungle animals.

Computing

- Robot Algorithms
- Giving Instructions
- Same but different
- Making Predictions
- Mats and Routes
- Algorithm Design
- Debugging