

Science

Year 2 - Uses of everyday materials

We will be exploring:

- Everyday materials
- Testing stretchiness
- Testing strength
- Exo-friendly materials

Year 3 - Light and Shadows

We will be exploring:

- Sources of light
- Reflections
- Shadows

RE

Christmas:

To show how we can get to know Jesus through the journeys of others. To look at the journey of the Magi in detail and introduces the Flight to Egypt.

Revelation:

To explore stories from Scripture, which show how special Jesus is. In particular, looking at the miracle stories.

Maths

Division
Statistics
Measurement - Length and Height



English

Reading

Word reading and comprehension skills will be taught through daily Reading lessons as well as at least once weekly 1:1 reading with an adult.

Please read every day at home!

English

Writing Outcomes:

We will be writing character descriptions and a narrative story of a toy going missing.

Spelling

See weekly Spellings in reading folders and on class dojo's

Punctuation and Grammar

Adverbs, adding ly.

Handwriting

Forming letters correctly and beginning to join letters together.

Art: Colour mixing - we are going to creating different tones and hints to create a piece of art inspired by the artist Paul Klee.



DT: Mechanisms - we are going to design and make a toy car to transport your favourite toy down a ramp

Real life designer study Ruth Handler - toy designer

Topic question:
How have toys changed over time?



MFL - French

We are going to be continuing our French by learning about animals.



PE

Gymnastics

Please can children bring in a white PE top and black PE trousers.

Music

Weekly lessons from the amazing Preludes team (part of Bristol Ensemble)
The history of music: great composers and musicians

Reading musical notations

Playing and performing: solo and group (percussion, singing, recorders)

Topic: History

- How have toy materials and design across historical periods
- How have social trends influenced toy development?
- What is the impact of technology on the design and functions of toys?
- Investigate cultural diversity in toy designs and preferences
- What is the environmental impact of toy production and usage?
- Create a timeline showing the evolution of toys.

PSHE

Citizenship:

- Rules beyond school
- Our school environment
- Our local environment
- Job roles in our local community
- School council
- Giving my opinion

Computing

Digital photographs:

- Taking photo's
- Landscape and portrait
- What makes a good photograph?