

### Science

Investigating science through stories.

### Geography

Identify the journey of Carmen Beckford and other Windrush individuals

### RE Creation

During Creation we will look at God as creator and how He works through His people to protect His creation. We will also explore why the Old Testament is proclaimed as the Word of God.

Other Faiths: Judaism



### Maths

#### Place Value

Year 2 - Within 100  
Year 3 - Within 1000

#### Addition and subtraction

Year 2 - Within 100  
Year 3 - Within 1000

### English

#### Reading

Word reading and comprehension skills will be taught through daily Reading lessons as well as at least once weekly 1:1 reading with an adult.

Please read every day at home!

### English

#### Writing Outcomes:

Diary entries and fact files

#### Spelling

See weekly Spellings in reading diaries and on class dojo's

#### Punctuation and Grammar

Ready to write and using commas

#### Handwriting

Forming letters correctly and beginning to join letters together.

### Art:

Carmen Beckford collages; learning news skills of overlapping to create a collage.

### DT:

Carnival Masks; cutting and joining materials for a purpose.

### PE

Fundamental Skills

### Music

Weekly lessons from the amazing Preludes team (part of Bristol Ensemble)  
The history of music: great composers and musicians  
Reading musical notations  
Playing and performing: solo and group (percussion, singing, recorders)

### Topic: History

Identify Carmen Beckford and why she was significant  
Analyse primary sources about her impact on Society  
Evaluate her significance and lasting influence on history  
Compare Carmen Beckford with other historical figures  
Reflect on lessons learnt and relevance to contemporary times

### PSHE

#### Being me and my world

In this unit the children discuss their hopes and fears for the year ahead - they talk about feeling worried and recognising when they should ask for help and who to ask. Children will also learn to recognise their self-worth and identify positive things about themselves and their achievements.

### Computing

#### Information technology around us.

Children will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond. Learners will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly.

### MFL - French

We are going to be learning French in MFL this year!  
Bonjour Ruby Class!

