

## Communication and Language

We will be reading lots of stories about the seaside, seasons and different types of weather, using the structure of the stories to support our sentence building and to extend our vocabularies.

We will continue asking 'how' and 'why' questions to find out more information.

We will be using different tenses and conjunctions correctly using sentence stems.

## Mathematics

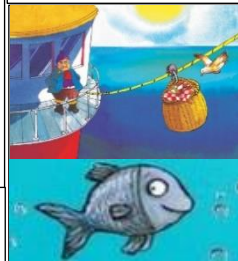
This term we will be looking at sharing and grouping different amounts.

We will also extend our understanding of pattern and explore mathematical language through map making.

We will consolidate our knowledge of number bonds to 5 and begin to explore number bonds to 10.

## Personal, Social and Emotional Development

We will be building our resilience, especially when thinking about competitions such as Sports Day. We will be looking at 'My Wellbeing' in PSHE, thinking about how much we have grown over our first year at school and talking about how we can look after ourselves.



**Key texts:** Tiddler, Lighthouse Keeper's Lunch, Sharing a Shell, Clean Up.

## Understanding the World

Through the topic of the seaside, we will be looking at similarities and differences between the past and the present. We will look at different dinosaurs and fossils to improve our understanding of the past.

We will be learning more about our planet, exploring the materials that we find on our planet and their properties.

## Physical Development

We will be completing the PE Athletics Unit to improve our coordination and prepare for Sports Day this summer.

Our fine motor skills will continue to develop through activities such as writing, scissor skills, tweezer tasks, threading and playdough. We will look at forming diagonal lines in addition to practising our letter formation.



## Expressive Arts and Design

We will be looking at developing our techniques of line and shape, using different materials to create beach scenes and focusing on the artist Kandinsky.

We will be designing, creating and evaluating our own bookmarks, creating patterns and threading different materials.

## Literacy

We will be learning Phase 4 of Phonics, focusing on consonant clusters and consolidating our understanding of digraphs and trigraphs.

We will use our phonic knowledge to read and write sentences that include known sounds and common exception words, improving our fluency and aiming to write more than one sentence.

Using Talk for Writing, we will be learning and retelling 'Tiddler' using actions and creating our own stories by adapting and inventing narratives.

## RE

We will be completing the Dialogue and Encounter unit in our RE lessons.

We will be learning about the Catholic Social Teachings of Solidarity and the dignity of work and rights of workers. We will be thinking about how we can help one another.

Term 6:

Fun at the Seaside



PE takes place on Tuesday afternoons.

Forest School takes place on Thursday afternoons.