



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by

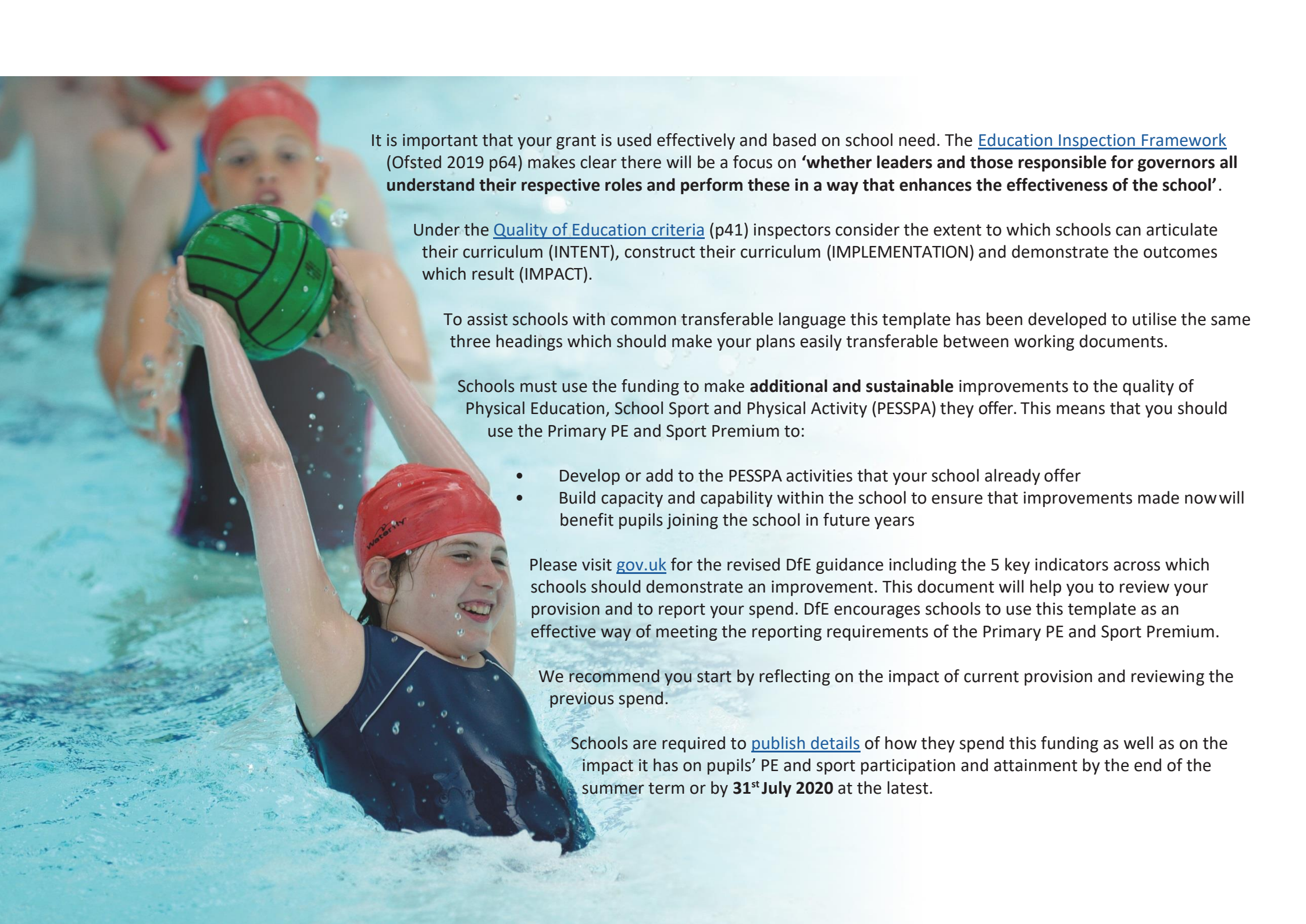


Department  
for Education

Created by



YOUTH  
SPORT  
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
All children were able to access varied sporting opportunities after school. Enhanced learning of sport through our termly enrichment days.	Skills development of teaching staff- staff audit completed – areas of need include: Games, OAA, Athletics, assessment and differentiation.  Replenish gymnastics equipment

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, diving skills

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £16,474		<b>Date Updated:</b> 08/03/2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 91%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide the opportunity for children to access varied sporting opportunities after school.	Provide Free After School Clubs	£9,450	After school clubs: Children have been given the opportunity to: <ul style="list-style-type: none"> <li>Learn new skills</li> <li>Interact with children they might not usually play alongside</li> </ul>	Continue with clubs – vary activities depending on children’s level of interest.	
Enable the children to have the opportunity to take part in more structured team sports during their lunchbreak	Provide Free Lunchtime Clubs	£1710	Lunchtime clubs: <ul style="list-style-type: none"> <li>Key children benefit from being given a structure to their lunch breaks</li> </ul>	Continue with provision – develop into friendly lunchtime competitions between teams.	
Increase the amount of sports equipment we have within the school and invest in new equipment to provide a variety of sports on offer.	Increase amount of PE equipment	£1000	PE equipment: <ul style="list-style-type: none"> <li>Footballs – develop basic skills of dribbling, passing and small sided games.</li> <li>Netballs- skills development including</li> </ul>	Increase equipment to teach gymnastics and appropriate storage provision for items.	

Provide younger children with specific motor skills through sport – added in new	Provide EYFS skills in sport session  Provide Year 1 & 2 pupils with football skills sessions	£2850	<p>chest pass, shoulder pass and small sided games.</p> <ul style="list-style-type: none"> <li>• Athletics’ equipment-improved throwing, jumping and running skills.</li> <li>• Sports day equipment-inter-house competition developed greater competitive spirit in the children.</li> </ul> <p>EYFS skills:</p> <ul style="list-style-type: none"> <li>• Additional weekly PE sessions taught by Stargate have given children the opportunity to develop their fine and gross motor skills.</li> <li>• 14 girls from yrs 1 &amp; 2 participated in Football festival organised by SGO-Central Bristol.</li> </ul>	<p>Ensure training given about how to use the new gymnastics equipment to maximise gross motor skills development.</p> <p>Participate in future SGO – Central Bristol events aimed at this age group.</p>
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: N/A
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Give children the opportunity to enhance their learning through sport</p>	<p>Enrichment Sport Days</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>Girls in years yrs 1 &amp; 2 taken to SCO Central Bristol for football festival.</li> <li>Basketball event for Yrs 4/5 – SCO Central Bristol- Cancelled due to Covid19.</li> <li>Girls’ Football event – organised by SCO Central Bristol- cancelled due to Covid19.</li> </ul>	<p>Participate in future SGO – Central Bristol events aimed at this age group.</p>
<p>Regular attendance of sports coaches/ Olympic athletes / local sporting heroes End of year Celebration</p>	<p>Regular Assemblies held to ensure the whole school is aware of the importance of PE &amp; Sport and to encourage all pupils to aspire to being involved</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>Regular sports certificates given out by sports coaches to celebrate positive sporting behaviour and achievement.</li> </ul>	<p>Investigate local sporting heroes to visit the school.  Organise an End of Year celebration to acknowledge sporting success in and outside of school.</p>

<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: 7%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Staff to increase knowledge and confidence in teaching PE.	Teaching staff audit of PE skills questionnaire	N/A	<ul style="list-style-type: none"> <li>Accurate knowledge of current PE skills and areas of need within teaching staff.</li> </ul>	For all teaching staff to participate in peer led CPD.
	Staff CPD programme to be provided and supported by External Sport Coaches	£2470	<ul style="list-style-type: none"> <li>PE Co-ordinator attended Primary PE conference to develop PE skills and update subject knowledge.</li> </ul>	PE CPD in areas of support identified- dance, Games, OAA, Athletics, assessment & differentiation.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase children participation	Increase the range of activities offered at lunchtime & After school clubs	N/A	After school clubs: Children have been given the opportunity to: <ul style="list-style-type: none"> <li>Learn new skills</li> <li>Interact with children they might not usually play alongside</li> </ul> Lunchtime clubs: <ul style="list-style-type: none"> <li>Key children benefit from being given a structure to their lunch breaks</li> </ul>	Ask the children which sports/activities else they would like to try.
Ensure the PE plan includes the introduction of new activities to enhance the children's sporting experiences.	New equipment to support teaching of new sport/activities	N/A	<ul style="list-style-type: none"> <li>Greater enjoyment and participation of unfamiliar sports, such as badminton</li> </ul>	Consult with SGO Central Bristol about possible coaching support to deliver new activities.

<p>To ensure all children leave year 6 being able to swim 25m/ or is confident and safe in the water.</p>	<p>Top up swimming for year 6 children to have extra opportunity to learn to swim before they attend secondary school.</p>	<p>£450.00</p>	<p>and skipping.</p> <p>What is the difference in the % of children able to swim 25m+ 30%</p>	<p>To start swimming lessons earlier in the school year &amp; provide top-up sessions later in the year if necessary.</p> <p>To promote local swimming lessons to families.</p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p>N/A</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Fixtures and tournaments throughout the academic year, giving as many children as possible the opportunity to participate in sporting competitions</p>	<p>Local Sports Partnership</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>Girls in years yrs 1 &amp; 2 taken to SCO Central Bristol for football festival.</li> <li>Basketball event for Yrs 4/5 – SCO Central Bristol- Cancelled due to Covid19.</li> <li>Girls’ Football event –</li> </ul>	<p>Yr 1 &amp; 2 girls increased levels of confidence with football skills/ working with other adults/ young people/ travelling on public bus.</p>

			organised by SCO Central Bristol- cancelled due to Covid19.	Next steps- to be involved with SGO- Central Bristol organised sporting events.
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Signed off by	
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Date:	6.4.22
Subject Leader:	S.Morgan (PE Lead)
Date:	6.4.22
Governor:	
Date:	