

Lord God,
You have taught us that You have a
plan for each one of us. Your hand
guides our steps and provides us
with all we need. Because You are
good, You want only the best for us.

Good and gracious God, I ask that
Your pathway will become manifest
in my life. Help me to walk in the
paths that You have laid out in front
of me and lead me through the
narrow gate.

Amen.

St Nicholas OFSTED Report



'To provide our pupils with a high quality broad and balanced education rooted in Catholic social teaching and the gospel values of:

- Enjoy • Success • Respect**
- Community • Responsibility • Compassion**

Positives

- Pupils enjoy coming to school and feel safe. They are welcoming and friendly. Older pupils are proud to take on roles of responsibility, such as being Chaplaincy Leaders.
- Pupils like the rewards they receive in the weekly assembly for demonstrating the school's values. This is beginning to develop a sense of community and pride.
- Pupils say that behaviour is getting better. Pupil's conduct in the classroom is mostly calm and orderly.
- When bullying happens, pupils say that adults sort it out.
- Leaders celebrate the diversity of the community. Through books, visits and fundraising activities, pupils learn the importance of respecting different faiths and cultures.

Positives

- The recently appointed headteacher is providing clarity and direction. She has gained the trust of staff and pupils and is working with determination to bring about positive change.
- Recent work to improve the reading environment and culture of reading is starting to pay off. Classrooms and the library are now full of interesting books for pupils to enjoy.
- Leaders are starting to take the right direction to identify the individual needs of pupils with SEND/Disabilities. As a result, adults are building positive relationships with these pupils, especially those with Social and Emotional needs. .
- Leaders are working determinedly with families to ensure that pupils' attendance and punctuality improve.

Positives

- The curriculum to support pupils' personal development and character is still evolving. Recently, leaders have used assemblies and the personal, social, health and economic curriculum to reinforce the school's values. Staff find many ways to bring these to life. Pupils learn about 'community' by writing prayers. They understand 'compassion' by sending messages of kindness through the school postal service. Pupils know right from wrong..
- Leaders have effective systems in place to ensure that pupils are safe. All staff receive regular training. They are quick to spot signs of worry or anxiety in pupils. Leaders make timely and well-informed decisions to support the most disadvantaged pupils and families. Procedures for the safe recruitment of staff are thorough.
- Pupils understand ways to stay safe online and in the local community. They know the importance of reporting any concerns they have to an adult.

OFSTED Developments

Leaders must ensure that pupils receive an ambitious curriculum that teaches them the knowledge and skills they need to succeed in all subjects.

What we are doing?

- Curriculum has been reviewed and adjusted to ensure full coverage across the National Curriculum.
- We have now been accepted as part of the Boolean Maths Hub. This work begins in September to support Mastery Maths Teaching.
- White Rose Maths Scheme – sequential approach to teaching Maths
- SENDCO participating in Supporting Spoken Language in the classroom with UWE to support EYFS and whole school development.
- Phonics Validated Scheme – Unlocking Letters and Sounds
- Assessment tracking – INSIGHT
- Mastery focus

OFSTED Developments

Leaders must ensure that all subjects identify the key knowledge and skills pupils need to learn, and assessment processes check how well pupils know and remember the curriculum.

What are we doing?

- Assessments planned across the year
- Pupil progress meetings to review children's progress
- Subject leaders identifying key knowledge and mapping out for each subject for the year.
- Opportunities to review learning planned into lessons
- New assessment software used to allow robust monitoring
- Developing assessment opportunities for all subjects – including non core.
- Opportunities to review and remember previous learning planned into lessons.
- Monitoring from School Improvement Partner

OFSTED Developments

Leaders should ensure that staff provide effective support and leaders monitor how well the curriculum is adapted for pupils with SEND.

What are we doing?

- Mrs Barker – SENDCO/Inclusion lead
- Support from North Star
- Termly curriculum reviews with focus on inclusion across the curriculum
- Observations within classes from SENDCO
- Book monitoring
- Interventions planned for identified children
- SEND documentation personalised for individual children
- SEND parent drop in with SENDCO

OFSTED Developments

Leaders and staff must ensure that all pupils make positive choices and behave consistently well throughout the school day.

What are we doing?

- Behaviour policy reviewed – introduction of three rules
- **We are respectful, we are ready and we are safe.**
- All staff working in the school have attended INSET day training for updated behaviour training
- Focus on celebrating positive behaviour daily
- School council will be re-established
- House and sports captains
- Work with North Star planned in, starting in Term 1
- Thrive base established

OFSTED Developments

Governors must ensure that there are effective systems in place to increase their level of challenge to school leaders for the quality of education pupils receive.

What are we doing?

- School visits planned to monitor the impact of developments—regularly throughout the year.
- Permanent Head teacher secured for the future
- Governor and parent coffee meet and greet session on a regular basis
- Subject leaders reports for Governors
- Objective governors external review undertaken
- School Improvement Partner
- Cardinal Newman Education Trust

Coming together is a

beginning

Keeping together is

progress

Working together is

success

- Henry Ford -

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