

## Pupil Premium Report

### Context

St Nicholas of Tolentine Catholic Primary School is a small school with 200 children currently on roll, serving a diverse inner city community.

Parent feedback has told us that they are choosing St Nicholas of Tolentine Catholic Primary School because of our good outcomes for children, our strong ethos of respect and care, the faith foundations of the school and our curriculum which motivates and inspires our children.

At St Nicholas of Tolentine School we support all our pupils. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as and when required. We have significant numbers of children eligible for the Pupil Premium Grant, and our end of Key Stage results show that these pupils do better at St Nicholas than at other schools. The School Leadership Team and Governing Body monitor the impact of all spending and interventions, including the Pupil Premium. We analyse our data thoroughly and make use of a range of research, such as pupil conferences, visits to local schools and the Sutton trust on within school variance, to inform our decision making surrounding pupil premium grants.

### **No. of pupils and Pupil Premium Grant (PPG) to be received 2015-2016**

Total number on roll	200
Total number of pupils eligible for PPG	95
Amount of PPG received per pupil	£1,320
Total amount received per pupil	£125400

### **Nature of support**

<b>Focus:</b>	<b>% allocated</b>
Achievement	<b>62%</b>
Social and Emotional	<b>13%</b>
Enrichment	<b>25%</b>

**Aim: to increase the percentage of children working at age-related expectations (ARE) and continue closing the gap between PP and non-PP children.**

### **Proposed Forecast of Spending 2015-2016**

Focus:	Strategy:	Cost:	
Achievement	• Reduced class sizes	£39,900	<b>£80697</b>
	• Interventions led by qualified teachers	£24,228	
	• KS2 Phonics catch up	£3,600	
	• EAL –new arrivals provision	£3,600	
	• Better Reading Partners	£3,600	
	• 1:1 tuition	£5759	
Social and Emotional	• Breakfast club	£4729	<b>£16279</b>
	• Family liason	£3750	
	• Learning mentor	£3750	
	• Play therapist	£4050	
Opportunities and enrichment	• Minibuses	£5700	<b>£30,271</b>
	• Trips	£1283	
	• Uniform	£2060	

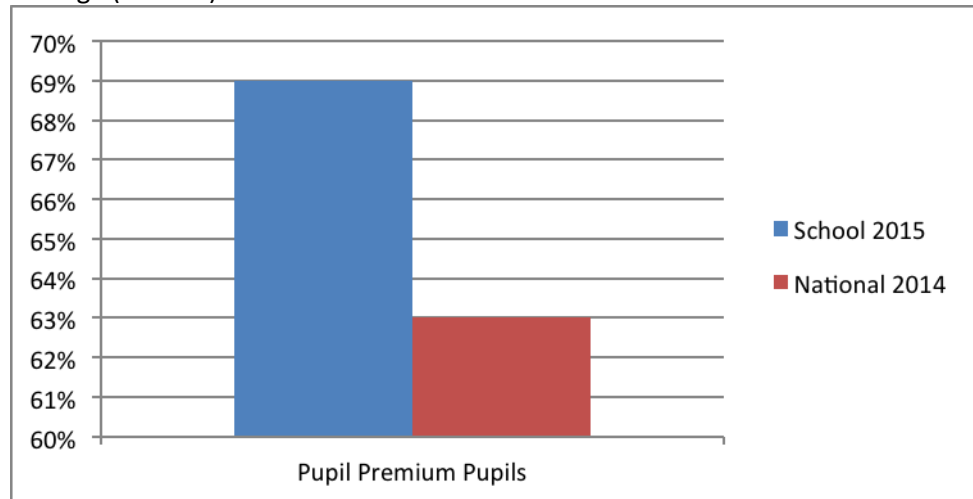
	<ul style="list-style-type: none"> <li>• Forest school</li> <li>• Explore learning</li> <li>• Instrument lessons</li> <li>• Sports clubs</li> <li>• Residential trips</li> </ul>	£1500 £4704 £10999 £3675 £350
<b>Total:</b>		<b>127,247</b>

Financial Year 2013/14	Pupil Premium Grant £133,900
Achievement	£84,939
Social and Emotional	£17,279
Opportunities and Enrichment	£33,815
<b>Total:</b>	<b>£136,033</b>

**Whole School Impact Summary 2014-2015**

Year 1 Phonics screening test:

Each year, year one pupils are tested on their phonics understanding. This graph shows the percentage of pupil premium pupils in year one who passed the test compared to the national average (in 2014).



*The results show that our pupil premium pupils performed significantly above the national average for 2014. This is an increase of 5% from 2013/14.*

End of KS1 Assessment:

Year 2 pupils take a series of tests and tasks to measure their attainment and progress at the end of the year. The expected grade for the end of year 2 is a Level 2B.

**Attainment:**

This table shows the percentage of pupils in the school who attained or surpassed Level 2b.

Subject:	School 2013/14	School 2014/15	National 2015
Pupil Premium	Maths	67%	63%
	Reading	67%	85%
	Writing	53%	46%
			National 2015
			71%
			72%
			59%

*The results show a significant increase in the percentage of pupils who achieved Level 2b+ in reading in KS1. Mathematics is a whole school priority. We are also currently reviewing how funding is used to support disadvantaged pupils in KS1 to support children in mathematics and writing.*

Target: To increase the percentage of pupil premium pupils who achieve age-related expectations in

mathematics and writing to 85% To do this, we will use 1:1 tuition and interventions with qualified teachers with specific focus on PP-children.

**End of KS2 Assessment:**

The Year 6 pupils take a series of tests and activities to measure their attainment and progress at the end of the year. The expected grade for the end of the year is Level 4.

**Attainment (teacher assessment):**

This table shows the percentage of pupil premium pupils who achieved a level 4+ in reading, writing, mathematics and SPAG (spelling, punctuation and grammar).

Subject:		School 2013/14	School 2014/15	National Other 2015
Pupil Premium	Maths	70%	71%	90%
	Reading	91%	86%	92%
	Writing	82%	79%	90%
	SPAG	75%	57%	84%

**Progress (teacher assessment):**

The expected rate of progress for year 6 pupils is 2 levels from the end of year 2 to the end of year 6. This table shows the percentage of our pupil premium pupils who made 2 or more levels of progress in reading, writing and mathematics.

Subject:		School 2013/14	School 2014/15	National 2015
Pupil Premium	Maths	82%	86%	86%
	Reading	91%	100%	88%
	Writing	82%	93%	92%

*The results shows that, according to teacher assessment, pupil premium children make expected progress in line with the national average and perform significantly better than national in reading. The percentage of pupil premium pupils making 2 or more levels of progress has increased compared to the previous year.*

***Target:** To increase the percentage of pupil premium pupils to achieve the floor target of 85% at the end of year in all subjects, particularly in mathematics and English grammar, spelling and punctuation in age related expectations.*