

St Nicholas of Tolentine Catholic Primary School – Pupil Premium Strategy September 2018- September 2019

St Nicholas of Tolentine Primary School actively promotes equality of opportunity for all, to ensure all learners succeed, achieve, develop in a the mission of the school

The Pupil Premium is additional funding to help schools close the attainment gap between pupils from low-income and other disadvantaged families, and their peers. If a pupil has been eligible for Free School Meals (FSM) at any point over the past 6 years or has been looked after for one day or more (Child Looked After), the school receives an amount per head within their budget. A provision is also made for pupils who have a parent in the armed services.

Context

St Nicholas of Tolentine is an average sized one form entry primary school with up to 210 learners (current 188) located in the east of inner city Bristol. We serve an area of significant deprivation and our pupils come from a wide range of ethnic minority backgrounds and speak over 20 different languages. The majority of our pupils are black African and a significant number of pupils arrive at our school with little or no English. We are a single academy Catholic Primary and are part of a Catholic hub with 8 other Catholic Primary and Secondary schools, within a radius of around 4 miles. Approximately 44% of our pupils are eligible for pupil premium funding as of the data October 2018 (we anticipate this figure will increase following the Autumn census 2018). We are continually encouraging our families to sign up to PPG.

Rationale

Pupil premium funding is a key component of our budget and we are committed to ensuring it is spent to maximum effect. We are determined that all learners are given the best possible chance to achieve their full potential through the highest standards of Quality First Teaching, focussed support, curriculum enrichment, and pastoral care. We believe the additional provision delivered through the Pupil Premium funding should be available to all learners within school who we know to be disadvantaged and vulnerable, irrespective of whether they are eligible for the funding. Indeed, it should be noted, that many of the learners identified as requiring additional levels of support are not necessarily those who fulfil the FSM eligibility criteria. There is no expectation that all Pupil Premium funded learners will receive identical support and the allocation of the budget for each learner feeds into the whole school budget as opposed to being ring fenced. The school considers best ways to allocate Pupil Premium money annually following rigorous data analysis and the careful consideration of the needs of the learners.

Strategy

We have a clear approach for pupil premium funding and provision, which focusses on the following:

- Whole school strategies that impact on ***all learners***
- Focussed support to target ***under-performing learners***

- Specific support targeting ***pupil premium learners***

Our determined and committed senior leadership team, including a PPG Champion and wider staff ensure that Pupil Premium funding and provision impacts achievement, outcomes, attendance and pastoral care. This includes one identified governor having responsibility for Pupil Premium, the Deputy Head teacher, a PPG champion and senior teachers, behaviour and attendance mentor who are responsible for monitoring provision and outcomes, and the wider staff team to implement and evaluate provision. The Senior leadership team regularly evaluate pupil premium outcomes compared to other learners in school to ensure the correct strategies and provision are in place and suggest amendments when necessary.

Provision

- A. PPG attainment tracking and monitoring is robust and used to inform subsequent provision**
- B. Support families and pupils' social, emotional and mental health needs**
- C. Support families new to English**
- D. Pupils and families with low attendance/persistence absence are supported and challenged**
- E. PPG pupils make accelerated progress to catch up with their peers through QFT & intervention**
- F. Accelerated numbers of PPG pupils on track to exceed Expected Standard**
- G. Address low baseline on entry to school in EYFS so learners catch up with their peers especially in “making relationships**
- H. Increase vocabulary, reading, communication & phonics achievement in EYFS and KS1**
- I. Engage and involve parents more actively**
- J. Increased first hand experiences and opportunities**
- K. Enable school readiness through providing before and after school clubs and subsidising trips**

Main barriers:

- Vulnerable families
- High numbers of EAL and pupils with no English
- Mobility
- Attendance
- Delayed language, communication & vocabulary skills
- School readiness

Vision into Action

	2018 - 2019	Allocation	
Number of learners eligible for PPG (as of October 2018)	82 learners 44%	£106,920	No looked after or services pupils
			2 pupils with asylum seeker status
EY & KS1	KS2	See attached for breakdown	
EYFS: 10 (34%)	Year 3: 9 (36%)		
Year 1: 9 (32%)	Year 4: 12 (50%)		
Year 2: 18 (60%)	Year 5: 12 (53%)		
	Year 6: 12 (44%)		

Action Plan for use of Pupil Premium 2018 - 2019

Desired outcome	Action: <i>PPG to be used for...</i>	Amount allocated £	New or continued action	Targeted group(s)	Intended outcomes <i>How the actions impact on achievement and progress</i>	Monitored by	Impact
K	Boxing Club Annual charge £171 per child	£2736	Continued	Selected pupils prioritised (at risk of exclusion)	Health and well being and improved behaviour Aspirations Confidence	SL	Reduced incidents of extreme behaviour for most- see behaviour reports. Engaged pupils 16 PPG children are taking part in this club.

K	Multisports club	£604.60	Continued	Selected pupils prioritised (at risk of exclusion)	Health and well being and improved behaviour Aspirations Confidence	SL	
K	Football Club Annual charge £24.63 per pupil	£1330	Continued	Selected pupils prioritised	Health and well being Team work	SL	19 PPG pupils are taking part in this club.
K	Mentoring Strategies to deal with difficult situations based around sport £352.85 per pupil	£2470	Continued	pupils (DV families)	Raised self-esteem and confidence Attendance Improved behaviour	SL	Decreased logs for selected pupils. Reduced exclusions 7 PPG children received this this year.
B	Play therapy £50 per pupil x 38 visits	£9200	Continued	Focus pupil Those at risk of exclusion Find play a struggle	Raised self-esteem and confidence Improved behaviour Wellbeing and mental health	SENDCO	There are currently 8 children receiving play therapy. All of these children are eligible for PP. Impact of play therapy shown in individual reports.
K	Magic Breakfast Club Average salary cost £39.17 per pupil	£1684	Continued	All families	Improved attendance and readiness to learn and nourished	SLT Leader of club SENCO	This is used by an average of 89 regular children. 43 of these are PPG children. Since September 2018 parents can now drop of the younger (EYFS/KS1) children, which has supported their return to work. An additional member of staff now also supports children, and board

							games/puzzles are used to engage children and support their social skills before they start school. Children struggling with morning routines have been recommended to use breakfast club services.
K	Sensory Circuits	£1061.65	New	Invited pupils- SEN and those struggling with morning transitions and SEMH needs.	Improved behaviour Supporting children to cope with morning transitions Reduced morning incidents	Senco	9 children are attending sensory circus daily. 5 of these children are eligible for PP. Children attending in reception classes have been noticeably calmer in the mornings and are now able to complete morning tasks as they come in to the classroom.
K	Year 6 Camp residential	£3621.24	Continued/new	Year 6	Enrichment opportunities and team building – preparation for transition & leadership Aspirations Develop world view	SLT	This camp was successful in supporting the children to settle into year 6 and form strong relationships with the adults in the classroom.
E	Lunch club provision	£2986.90	New	Invited pupils	Improved behaviour, reduced incidents	SLT SENDCO	As a result of lunch club, the number of incidents happening during lunch time has greatly

							reduced (with relation to the number of red/yellow cards these children were receiving during outdoor play time) By July 2019 lunch club was able to happen outdoors to transition some children back to the playground.
J	Theatre group- 1 visit	£272.16	New	Whole school	Enrichment for all Aspirations Cultural experiences	All	7/12/18- 'Snow Queen' Production for the whole school. This was enjoyed and accessed by all pupils, including those struggling with SEMH needs. Staff reported children had higher well being afterwards. The impact on learning was the increased opportunities for language development.
J	Author visit- 2 Authors	£189.23	Continued	Whole school	Enrichment for all English gap closed Writing/reading standards improved	All	2 Authors came in to school during world book week and led workshops across the school. Writing was then completed with the authors. The impact was not seen in the writing.

J	Visitors in to discuss first hand	£382.32 £260.58 £223.44 £47.97 Total= £914.31	New	Whole school	Enrichment for all Wider curriculum opprtunities	All	<p>In November 2018 three classes were visited by a Diwali workshop, they took part in dancing and painting workshops. Staff reported high involvement and well being from children. This developed fine and gross motor skills and supported listening/attention.</p> <p>In November 2018 6 classes took part in an Aadman animation workshop. This was a challenging task, therefore it supported children with building resilience whilst developing fine motor skills.</p> <p>In November 2018 two year groups were visited by the dentist to discuss hygiene and looking after their teeth.</p> <p>In January 2018 EYFS are receiving a visit from Bristol museum, focussing on dinosaurs</p>
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							<p>and fossils to link to their topic.</p> <p>The whole school had a steel drumming workshop during Term 5. Children showed high well-being during this time.</p> <p>All these activities have enabled a higher level of involvement and enrichment, however impact cannot be seen in data.</p>
A/E	PPG Lead champion	£1748.19	Continued	Whole school	Improved L & M of PPG	LC	Impact to be shown in data 3 x a year.
K	Choir trip	£361.28	New	Peripatetic teacher	Wider curriculum opportunities	SLT	On Thursday 17 th January choir went to Birmingham to take part in Young Voices music concert. This trip aims to increase confidence and well being, and participation in the choir aims to result in increasing children's involvement and well being.
H	Reading volunteers Ablaze	£33.24	New	Local business	Improved reading standards	SLT HLTA lead	8 children in year 6 have taken part in this since Term 1. Out of the 8 children, 6 have made two steps expected

							<p>progress in reading. Some have made 4 steps progress.</p> <p>Year 1- 10 children have been part of this. All have made good progress in reading. Those that didn't know phase 2/3 sounds now know them. Two children have moved up a book band, and there has been impact seen on writing.</p>
I	Parental workshops on Maths/phonics/Computing/reading/parenting classes	£500	Continues	All families	Increase subject knowledge Enable families to support learning outside school	Feedback forms	<p>LC has led one phonics workshop- one parent attended. Another phonics workshop and tapestry workshop has been organised for December 2018. One parent turned up for the phonics workshop, therefore more will be offered in term 3.</p> <p>Coffee mornings with parents have been set up since the start of term 2. On average, two parents are attending weekly. 8 parents have attended so far. We have discussed</p>

							parenting, bedtime, ideas for weekends/holidays, job searching.
G	Additional LSA in EYFS for intervention	£1140.00	Ongoing	EYFS Focus group	Support for pupils at risk	LC	SP has been working with a group of focus children, boosting maths and phonics sound recognition. All children in these groups have met their targets. SP has also been supporting children with SEMH needs and additional needs around listening/attention. As a result children are able to sit on the carpet and access whole class learning. End of year data was only 5% below National (67% GLD) and all children made expected progress.
B	Play worker in EYFS & KS1	£1680.04	New	EYFS & KS1	Social and emotional behaviour improved	EYFS lead	The playworker has had target children to work with since Term 1 week 2. His focus has been developing fine motor skills. As a result, all 6 children in his group who came in low in physical development

							can now hold a pencil effectively for writing, and are all forming letters. He is also leading gross motor skill activities daily which is improving whole class physical development and listening/attention and social skills. All children worked with made expected progress. The class got 67% GLD, and 70% PPG children met GLD.
I	Uniform allowance	£646.00	New	All pupils	Standards	SLT	Supporting parents with uniform costs.
J	Transport for whole school trip + other trips over the year	£633.26	Continued	All classes	Enrichment for all outside school	SLT	Whole school trip to zoo in term 1, related to our whole school topic on 'Life.' YR went on a trip to the farm in term 6 to link with their topic, PPG children did not have to pay transport. Y6 went on a trip to Bristol Aerospace.
J	Specialist music provision	£7370.94	Continued	All KS2 classes	Cultural experiences	SLT	All children learn an instrument in KS2, and performed in an orchestra at the end of the year.
	Third space learning intervention	£6136.96	Continued	Y5 and Y6	Standards in Maths	AP	Maths intervention for Y5/6 pupils over the

							year working with individual online tutors. See data.
	A-Z Writing Intervention- EYFS	£460.05	Continued	EYFS	Standards in Writing	LC	70% of children in EYFS achieved the ELG in writing. All children in this intervention met ELG.
	Maths Intervention-EYFS	£230.08	Continued	EYFS	Standards in Maths	LC	82% of children achieved the ELG in maths. All children in this intervention met ELG.
	1:1 Support Salary	£48, 620.17	New	Whole School	Standards SEN Support	SENCo	SEN data whole school tbc.
	SENCo Additional support	£6553.28	New	Individual children across the school	SEN Support	SENCo	SEN whole school data tbc
	Y2- Additional teacher to cover SATS and support behaviour	£6015.40	New	Y2	Standards Behaviour	SLT	This occurred in T6 therefore little impact can be seen in data. See KS1 SATs results
	TOTAL Excluded empty unaccounted for figs in empty boxes	£107, 617.06					

KEY			
PPG	Pupil premium grant	NC	National curriculum
EYFS	Early years foundation stage (pupils aged 4-5)	CPD	Continued professional development
KS1	Key Stage 1 – years 1 & 2	LSA	Learning support assistant
KS2	Key Stage 2 – years 3,4,5,6	HLTA	Higher level teaching assistant
E6	Ever 6 (pupils in receipt of PPG in last 6 years)	NLE	National leader of education
PA	Persistent absence	SLE	Specialist Leader of Education
SLT	Senior leadership team	EEF	Education Endowment Foundation
EAL	English as an additional language		

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Amended by Louise Collins

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NB: This is a working document subject to change in order to meet and adapt to the needs of the pupils